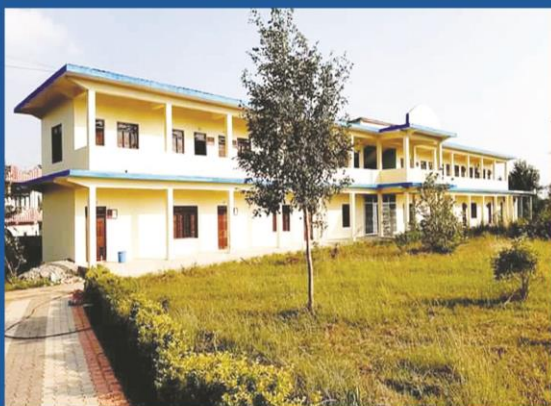


Rapti Babai Campus  
Tulsipur-12, Dang  
**Master Plan**



# RAPTI BABAI CAMPUS

**TULSIPUR, DANG**

ESTD. 2047 BS



## ANNUAL REPORT

**FY:2077/078**

### ABSTRACT

The Annual Report very clearly indicates the entire framework of our institute. It has addressed the academic, economic and social aspects with database of Rapti Babai Campus. We have been publishing reports annually. Our mission, vision, goal, objectives and final destination is to modernize the academic environment to meet the demand of society, nation and the world as well. The overall challenges have been put in order to minimize them in the upcoming years' plan. The report basically focuses on educational management, enrollment trend, pass out trend and graduate trend, financial status and audit observation operation plan, short term and long term issues and challenges with mitigation plan of this campus.



**Publication Date: 2078/10/19 B.S.**

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## Acknowledgement:

Rapti Babai Campus has been publishing annual report since 2071/072. This report has been prepared with supplement of amendments in academic, financial, managerial aspect, and the issues and challenges faced by the campus along with the plan for mitigating all the complications proposing incoming 3 years work plan and budget. We hope this report will be a corner stone to disclose all aspects of the campus.

I would cordially like to thank all the personalities actively taking part in the preparation of this report. Also, I would like to acknowledge all the campus general assembly members, campus management committee team and all those who accomplished the report as an authoritative document along with invaluable suggestions.



Bishnu Kumar Devkota

**Chair Person**

Campus Management Committee  
Rapti Babai Campus  
Tulsipur, Dang

### Patron

Youb Raj Rawat  
Campus Chief

### Report Preparation Team

1. Yamnath Upadhaya	:	Co-ordinator
2. Naresh BAhadur Basnet	:	Asst. Campus Chief
3. Tekan Prasad Kandel	:	Asst. Campus Chief
4. Jeeban Sharma	:	Asst. Lecturer
5. Atiram Chalaune	:	Account Officer

*Date of Annual Report Indorsed By Campus Management Committee: 2078/10/21*

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## 1. Background:

Rapti Babi Campus, Tulsipur Dang is a public campus established in 2047 B.S. in collaboration with different political parties, industrialists, business men, local donors and social service providers to full fill the demand of the people in the field of education. The campus started providing its services to the students via faculty of Humanities (PCL) in the affiliation with Tribhuvan University. Initially, the classes of the campus were run with only 9 teaching and non teaching staffs and 211 students in Mahendra Madhyamik Vidhiyaya, a government school nearby. The campus did not have any physical infrastructure in the beginning and only in 2055 B.S., it became able to construct a small building with the amount collected by "Bhailo" and "Lottery" programs. Gradually, the financial support from District Development Committee (DDC), Tulsipur Municipality, Tulsipur Chamber of Commerce and Industry and other local donors helped campus build some essential physical infrastructures. The campus got its affiliation from T.U. in the same year and has been running the classes of NEB, Bachelor level and Masters Level programs in the faculty of Humanities, Management and Education.

The campus has been running in its own land with Total 3849 students in Masters Level and Bachelor level, more than 655 students in +2 level in current academic year. There are 55 teaching and non teaching staffs. The campus now has its own teaching buildings, administration building, library, cafeteria, drinking water supply, and sports materials. The involved teaching and non teaching staffs have been utilizing the facilities as given by TU. The formation of management committee and election of Free Students Union have been run as per the schedule. University Teachers Association and Officials Association have equally been functioning in the campus.

Rapti Babai Campus is the only campus located in Tulsipur which encompasses western Dang and the neighboring districts; Salyan, Rolpa, Rukum, Pyuthan, Banke, Jajarkot etc. It aims at offering quality higher education in affordable fee structure to the students of mid-western development region. Consequently, it has become able to gain the support and win the faith of the community people. The campus has been devoted to offer quality education for over 29 years.

### 1.1. Geographical Location:

Rapti Babai Campus is situated at Tulsipur sub-metropolitan city ward no. 12 Kapadadevi, Dang province 5 approximately 1.5 kilometer downwardly eastern side from Birendra Chok to Gumraha Chok and from to the left upto Rapti Babai campus along the pitch road. The campus in fact is geographically in the centre for the students from Dang, Salyan, Rukum & Rolpa districts. The campus premise is fully safe from flood and landslide. The access to the campus for the local

students has been very easy as bridges have been constructed across both the streams one to the east & next to the west.

## **2. Vision, Mission, Goal and Objective:**

### **2.1. Vision:**

To afford quality education for the production of responsible, disciplined and competitive human resource towards the nation, society and to the entire world.

### **2.2 Mission:**

- ❖ To ensure quality education.
- ❖ To produce dynamic human resource in various disciplines.
- ❖ To provide affordable and standard education for the society.
- ❖ To maintain academic environment along with fair, clean and sound atmosphere.
- ❖ To enhance the physical facilities in the campus in accordance with time.
- ❖ To develop student-friendly and fast service delivery institution with the installation of information technology.
- ❖ To make access of the economically challenged and marginalized students in the campus.
- ❖ To create the opportunity of research oriented studies.
- ❖ To maintain financially sustainable development.

### **2.3. Goal:**

To develop the campus as a model community campus with the opportunity of convenient quality education.

### **2.4. Objectives:**

#### **Specific objectives:**

- ❖ To fulfill the demand of quality education in accordance with time.
- ❖ To develop coordination and cooperation between the campus and the community.
- ❖ To create the convenient physical infrastructure for the campus.
- ❖ To maintain financial sustainability.

#### **General Objectives:**

- ❖ To manage well equipped library with adequate reference materials.

- ❖ To introduce the campus environment policy for maintaining academic atmosphere.
- ❖ To provide quality education introducing modern technology in teaching learning activities.
- ❖ To launch employment-oriented and vocational program.
- ❖ To provide skill development trainings for teachers and officials.
- ❖ To organize more exposure visits for campus management committee.
- ❖ To increase student enrollment rate.
- ❖ To increase pass out percentage.
- ❖ To include marginalized groups in higher education.
- ❖ To increase students' participation in the different activities of the campus and society.
- ❖ To manage new regular financial resources.
- ❖ To construct more physical infrastructures.

### 3. Stakeholders and participants :

Rapti Babai Campus, a community based campus considers its stakeholders to the guardians, students, management committee, teachers, campus staff, local donors and local bodies of government. Tribhuvan University and UGC are also the stakeholders for their affiliation and assistance. The campus has been managed and developed in the direct participation of the guardians, industrialists, businessmen, donors, teachers, students, local authorities, community and political parties. The management committee is functioning as a main governing body in the campus.

### 4. Scope of the Campus:

Rapti Babai Campus is the only community campus in Dang. It has been offering affordable and quality education to the students of 3 Rural Municipality and one Sub-Metropolis of western Dang. Also, the students from the neighboring Districts; Salyan, Rolpa, Pyuthan, Rukum and Jajarkot have been attracted to the quality and affordable education of this campus. Under the direct supervision and management of the community, the campus has become able to prosper well. The campus has been running the +2 programs in Humanities, Education and Management. Also, the faculties of Humanities, Management and Education have been run up to bachelor level. The campus has been offering the Master's level programs in M.Ed (Nepali, EPM, Health), MBS and MA (Sociology). The campus has its own infrastructures and capable human resource so it aims at providing diverse technical subjects in diverse faculties.



### **5. Socio-economic and cultural setting:**

The indigenous people of Dang District are Tharus. They hold the majority in this area. About 35 percent students enrolled in the campus are Tharu people. More than 50 percent girls and 60 percent middle class students are studying here. Tulsipur, the town very near to the campus, offers part time job to such students. The campus has been running successfully with the assistance of different political parties since its establishment. With the consent of various political parties and their participation, the campus has been prospering well.

### **6. Educational Status and Scope :**

Rapti Babai Campus has run the master's level classes in the faculty of Education, Management and Humanities. The students from government school, who are from middle class families, have been getting the optimum advantage from this campus. It has equally offered the maximum facility of quality education to the students. The campus has been offering quality education by the qualified and experienced teachers. This is the reason; many students have been attracted towards it. As the campus run by the community, preparing qualified and capable human resource, the various stakeholders have been displaying serious concern which shows a lot of possibilities of its development.

### **7. Organization structure of the campus:**

According to the campus act 1990 AD, Campus General Assembly is in the highest protocol. The total number of the members of the assembly is 107. Campus Management Committee of nine members is formed by the general assembly every four years. Out of nine elected members, one is chair person, one vice-chair person, one treasurer and six members. The provision of Campus Management Committee, five ex-officio representative members are invited from Tulsipur Sub-Metropolis, Mahendra Secondary School, Tulsipur Chamber of Commerce and industry, teachers association, Free Student Union one each and campus chief as the member secretary. In the same way, there is also the provision of keeping four nominated members in the committee from local guardians, social workers and different political parties. The total number of the members in the committee is 19.

For the conduction of campus administration, there is the provision of remaining the campus chief under the committee in accordance with Rapti Babai Campus Act 1990 AD, teacher-official service bylaws 2007 AD, Financial Administration bylaws 2007 AD. The campus chief is appointed for every four years. The campus chief appoints 3 assistant campus chiefs with +2 Co-ordinator (provision), Five Head of Department for two years. In addition to this, there are four Sections: Administration, Account, Examination and Library and two Sub section i.e. reception and store. The organizational structure of this campus is presented below:

## Tulsipur, Dang





## 8. Enrollment, Pass rate and graduate trend

### 8.1. Enrollment Trend of last three years

**Table No. 1. Student Enrollment Trend in Management program**

**A) Bachelor Level**

Year	2075 BS												2076 BS												2077 BS												Grand Total
	Number of Students						Number of Students						Number of Students						Number of Students						Number of Students												
	Male			Female			Male			Female			Male			Female			Male			Female			Male			Female									
	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total									
1st Year	4	31	72	107	10	42	99	151	258	10	50	180	240	17	56	114	187	427	14	73	195	282	8	55	262	325	607										
2nd Year	5	17	33	55	5	25	62	92	147	3	28	79	110	8	22	118	148	258	4	31	71	106	10	42	99	151	257										
3rd Year	3	10	23	36	4	20	55	79	115	3	12	33	48	1	20	50	71	119	5	17	33	55	5	25	62	92	147										
4th Year	1	10	29	40	0	8	29	37	77	1	12	20	33	3	19	52	74	107	3	10	23	36	4	20	55	79	115										
Total	13	68	157	238	19	95	245	359	597	17	2	312	431	29	7	334	480	911	26	131	322	479	27	142	478	647	1126										

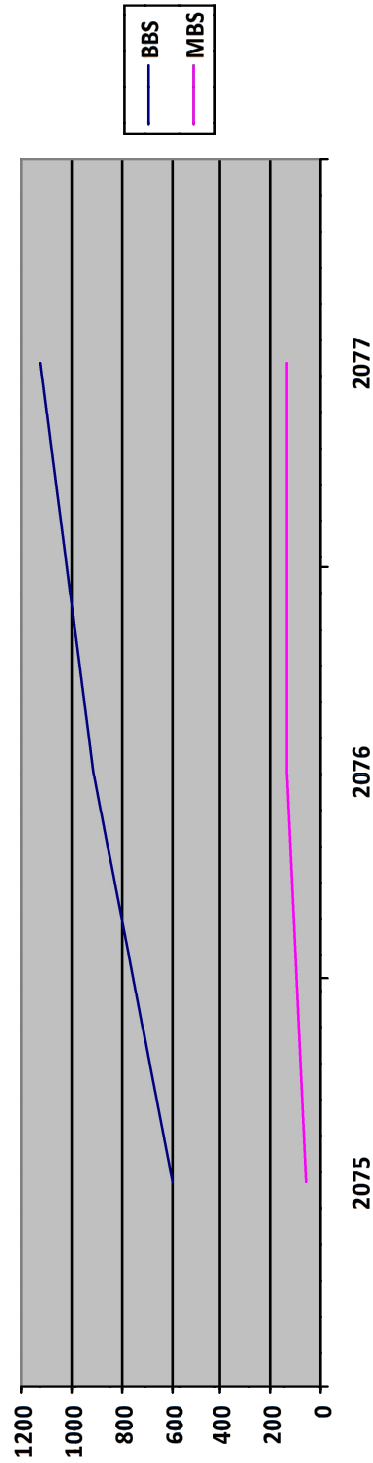
The above table demonstrates the number of student enrollment trend in management faculty in the academic year 2075, 2076 and 2077 BS. According to the table, there is upgrading trend of student enrollment in BBS first year in three consecutive years. The number of enrolled students in 1st year was 258 in the year 2075, 427 in the year 2076 and 607 in the year 2077. Similarly, in the 2nd year was 147 in the year 2075, 258 in the year 2076 and 257 in the year 2077. Likewise, the number of students enrolled in 3rd year in the year 2075 was 115, 119 in the year 2076 and 147 in the year 2077. And the number of students in BBS 4th year was 77 in the year 2075, 107 in the year 2076 and 115 in the year 2077. The above table shows increasing trend of student enrollment in the current academic year. In totality, there were 597, 911 and 1126 students in the academic year 2075, 2076 and 2077 respectively.

## B. Masters Level

Year	2075 BS										2076 BS										2077 BS									
	Number of Students						Grand Total				Number of Students						Grand Total				Number of Students						Grand Total			
	Male						Female				Male						Female				Male						Female			
	Dalit	EDJ	Other	Total	Dalit	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total				
1 <sup>st</sup> Sem.	0	5	19	24	0	9	11	20	44	3	10	41	54	1	7	29	37	91	4	8	39	51	3	12	23	38	89			
2 <sup>nd</sup> Sem.	0	1	8	9	0	0	2	2	11	0	3	17	20	0	4	9	13	33	2	7	11	20	2	7	4	13	33			
3 <sup>rd</sup> Sem.	0	0	0	0	0	0	0	0	0	0	1	8	9	0	0	2	2	11	0	0	0	0	0	0	0	0	0			
4 <sup>th</sup> Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	6	7	0	0	2	2	9			
Total	0	6	27	33	0	9	13	22	55	3	14	66	83	1	11	40	52	135	6	16	56	78	5	19	29	53	131			

In the table, the number of student enrollment in the Masters level in the faculty of management (MBS), the number of students enrolled in first semester in the year 2075 was 44, 91 in the year 2076 and 89 in the year 2077. Likewise, the number of students in the second semester was 11 in the year 2075 and 33 in the year 2076 and 2077. Likewise, the number of students in the third semester was 11 in the year 2076 and the number of students in the 4th semester was 9 in the year 2077. The above table shows increasing trend of student enrollment in the current academic year. In totality, there were, 55, 135 and 131 students in the academic year 2075, 2076 and 2077 respectively.

**Chart No. 1: Students enrollment trend of last three years in Management program BBS and MBS level.**



**Table No. 2. Students Enrollment Trend in Humanities program**  
**A) Bachelor Level**

Year	2075 BS										2076 BS										2077 BS									
	Number of Students					Number of Students					Number of Students					Number of Students					Number of Students					Number of Students				
	Male					Female					Male					Male					Male					Male				
	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total
1st Year	2	14	45	61	89	5	15	41	61	110	5	15	41	61	110	5	15	39	59	105	5	15	39	59	105	5	15	39	59	105
2nd Year	1	12	40	53	81	1	11	32	44	106	1	11	32	44	106	2	14	28	44	104	2	14	28	44	104	2	14	28	44	104
3rd Year	1	8	29	38	61	0	3	16	19	33	0	3	11	14	33	3	7	19	29	46	3	7	19	29	46	3	7	19	29	46
4th Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>34</b>	<b>114</b>	<b>152</b>	<b>345</b>	<b>6</b>	<b>29</b>	<b>89</b>	<b>124</b>	<b>249</b>	<b>10</b>	<b>36</b>	<b>86</b>	<b>132</b>	<b>255</b>	<b>10</b>	<b>36</b>	<b>86</b>	<b>132</b>	<b>255</b>	<b>10</b>	<b>36</b>	<b>86</b>	<b>132</b>	<b>255</b>	<b>10</b>	<b>36</b>	<b>86</b>	<b>132</b>	<b>255</b>

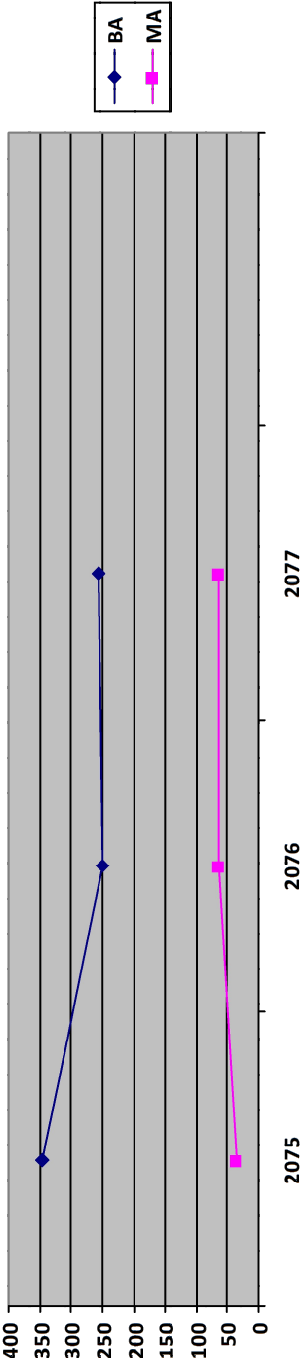
The given table presents the trend of student enrollment in Bachelor of Arts (BA) from the academic year 2075 BS to 2077 BS. The number of students enrolled in BA 1st year was 150 in the year 2075, 110 in the year 2076 and 105 in the year 2077. Similarly, the number of students enrolled in 2nd year 134, 106 and 104 in the academic year 2074, 2075 and 2076 respectively. In the same way there were, 61 in 2075, 33 in 2076 and 46 enrolled in the 3rd year in BA. The table shows massive increment trend of students in BA program every year. In total the number of students was 345, 249 and 255 in the year 2075, 2076 and 2077 respectively.

**B) Master Level**

Year	2075 BS										2076 BS										2077 BS									
	Number of Students					Number of Students					Number of Students					Number of Students					Number of Students					Number of Students				
	Male					Female					Male					Male					Male					Male				
	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total	Dalit	EDJ	Other	Total	Grand Total
1st Sem.	3	2	17	22	34	1	4	23	28	34	1	4	23	28	34	2	9	16	27	33	2	9	16	27	33	2	9	16	27	33
2nd Sem.	0	0	0	0	0	2	1	17	20	20	2	1	17	20	30	2	5	13	20	31	2	5	13	20	31	2	5	13	20	31
3rd Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4th Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>2</b>	<b>17</b>	<b>22</b>	<b>34</b>	<b>3</b>	<b>5</b>	<b>40</b>	<b>48</b>	<b>64</b>	<b>3</b>	<b>5</b>	<b>40</b>	<b>48</b>	<b>64</b>	<b>4</b>	<b>14</b>	<b>29</b>	<b>47</b>	<b>64</b>	<b>4</b>	<b>14</b>	<b>29</b>	<b>47</b>	<b>64</b>	<b>4</b>	<b>14</b>	<b>29</b>	<b>47</b>	<b>64</b>

The given table presents the trend of student enrollment in Masters of Arts (MA) from the academic year 2075 BS to 2077 BS. The number of students enrolled in MA 1st sem. was 34 in the year 2075, and 2076 and 33 in the year 2077. Similarly, the number of students enrolled in 2nd sem. there is no students in the year 2075, 30 students enrolled in 2076 and 31 students enrolled in 2077. The total number of MA level students was 34 in the year 2075, 64 in the year 2076 and was 64 in the year 2077.

**Chart No. 2: Students enrollment trend of last three years in Humanities program BA and MA level.**



**Table No. 3. Students Enrollment Trend in Education program**  
**A) Bachelor Level**

Year	2075 BS										2076 BS										2077 BS									
	Number of Students					Grand Total					Number of Students					Grand Total					Number of Students					Grand Total				
	Male					Female					Male					Female					Male					Female				
	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total	Dalit	EDJ	Other	Total		
1st Year	2	29	64	95	16	76	63	155	250	7	37	80	124	19	75	191	285	409	15	42	67	124	8	168	107	283	407			
2nd Year	2	17	43	62	15	69	64	148	210	0	13	32	45	15	61	88	164	209	8	23	12	43	10	42	115	167	210			
3rd Year	3	9	27	39	9	13	61	83	122	2	6	14	22	5	25	50	80	102	4	12	11	27	5	25	65	95	122			
4th Year	8	9	36	53	0	19	42	61	114	2	14	17	33	1	11	52	64	97	7	18	11	36	4	25	49	78	114			
Total	15	64	170	249	40	177	230	447	696	11	70	143	224	40	172	381	593	817	34	95	101	230	27	260	336	623	853			

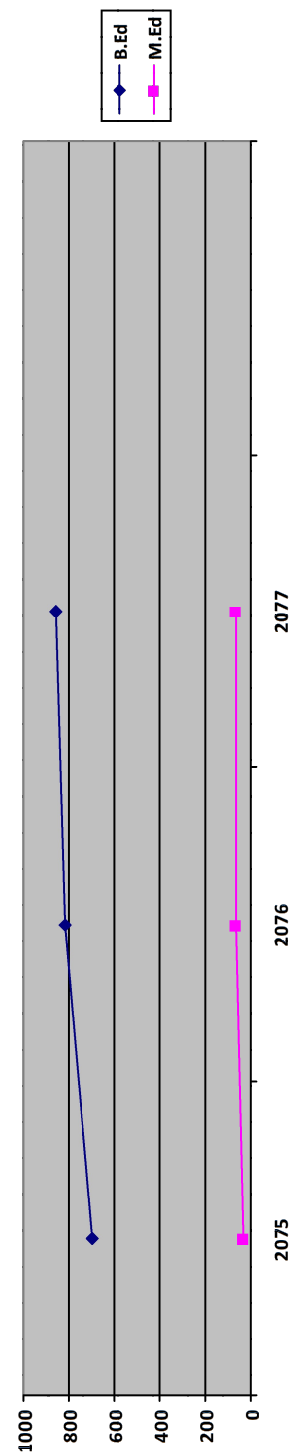
Above table reveals the number of students enrolled in Bachelor of Education (B.Ed) in various years in Rapti Babi Campus. According to the table out of 696 students, 250 in the 1st year, 210 in the 2nd year, 122 in the 3rd year and 4th year is 114 each in the year 2075. Similarly in the year 2076, the number of students enrolled in 1st year was 409, in the 2nd year 209, in the 3rd 102 and 4th year is 97. Likewise, The number of students enrollment in the year 2077 was 283 in the 1st year, 167 in the 2nd year, 95 in the 3rd year and 78 was in the 4th year respectively. The table shows that there is fluctuation trend of student enrollment in education program.

#### B) Masters Level

Year	2075 BS								2076 BS								2077 BS								Grand Total		
	Number of Students				Number of Students				Number of Students				Number of Students				Number of Students				Number of Students						
	Male				Female				Male				Female				Male				Female						
	Dalit	Other	EDJ	Total	Dalit	Other	EDJ	Total	Dalit	Other	EDJ	Total	Dalit	Other	EDJ	Total	Dalit	Other	EDJ	Total	Dalit	Other	EDJ	Total			
1st Sem.	0	1	11	12	0	2	8	10	22	2	3	17	22	1	5	14	20	42	1	6	13	20	2	7	11	20	40
2nd Sem.	0	0	0	0	0	0	0	0	0	0	2	10	12	0	2	8	10	22	1	4	9	14	0	3	5	8	22
3rd Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4th Sem.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	1	11	12	0	2	8	10	22	2	5	27	34	1	7	22	30	64	2	10	22	34	2	10	16	28	62

According to the table, the number of students in Masters of Education 1st sem was 22 in the year 2075. Similarly there were 42 students in the year 2076 whereas the number was 40 in the year 2077 and in the second semester there were 12 and 22 students in the year 2076 and 2077 respectively. There is fluctuation trend of student enrollment in M.Ed. Program.

**Chart No. 3: Students enrollment trend of last three years in Education program B.ed and M.ed level.**



## 8.2. Pass Rate Trend of the Last Three Years (Program Wise/ Level Wise) Disaggregated by Male and Female Students:

**Table No. 4. Pass Rate Analysis Trend in Management program**

### Bachelor Level

Year	2075 BS			2076 BS			2077 BS		
	Number of Students			Number of Students			Number of Students		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
1st Year	17	14	<b>31</b>	20	23	<b>43</b>			
2nd Year	17	15	<b>32</b>	29	20	<b>49</b>			
3rd Year	8	5	<b>13</b>	29	19	<b>48</b>			
4th Year	12	10	<b>22</b>	20	21	<b>41</b>	68	31	<b>99</b>
<b>Total</b>	<b>54</b>	<b>44</b>	<b>98</b>	<b>98</b>	<b>83</b>	<b>181</b>	<b>68</b>	<b>31</b>	<b>99</b>

**Table No. 5. Pass Rate Analysis Trend in Humanities program**

### Bachelor Level

Year	2075 BS			2076 BS			2077 BS		
	Number of Students			Number of Students			Number of Students		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
1st Year	3	4	<b>7</b>	24	24	<b>48</b>			
2nd Year	14	6	<b>20</b>	7	9	<b>16</b>			
3rd Year	10	16	<b>26</b>	13	7	<b>20</b>	12	15	<b>27</b>
<b>Total</b>	<b>27</b>	<b>26</b>	<b>53</b>	<b>44</b>	<b>40</b>	<b>84</b>	<b>12</b>	<b>15</b>	<b>27</b>

**Table No. 6. Pass Rate Analysis Trend in Education program**

### Bachelor Level

Year	2075 BS			2076 BS			2077 BS		
	Number of Students			Number of Students			Number of Students		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
1st Year	18	8	<b>26</b>	12	11	<b>23</b>			
2nd Year	8	17	<b>25</b>	34	6	<b>40</b>			
3rd Year	23	13	<b>36</b>	7	4	<b>11</b>			
4th Year				20	14	<b>34</b>	35	23	<b>58</b>
<b>Total</b>	<b>49</b>	<b>38</b>	<b>87</b>	<b>73</b>	<b>35</b>	<b>108</b>	<b>35</b>	<b>23</b>	<b>58</b>

**Table No. 7. Pass Rate Analysis of Masters Level**

Year	2075 BS			2076 BS			2077 BS		
	Number of Students			Number of Students			Number of Students		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
MBS	5	14	<b>19</b>	14	12	<b>26</b>	14	28	<b>42</b>
M.Ed	10	13	<b>23</b>	2	2	<b>4</b>	1	4	<b>5</b>
MA	6	4	<b>10</b>	11	19	<b>30</b>	12	17	<b>29</b>
<b>Total</b>	<b>21</b>	<b>31</b>	<b>52</b>	<b>27</b>	<b>33</b>	<b>60</b>	<b>27</b>	<b>49</b>	<b>76</b>

The Program and level wise pass rate trend of last three academic years 2075/2076 and 2077 is analyzed.

**Table No. 8. Exam Appear and pass percentage in academic year 2076**

1st year			2nd year			3rd year			4th year			Average Pass %age program wise		
Total exam appear	Exam passed No.	Pass %	Total exam appear	Exam passed No.	Pass %	Total exam appear	Exam passed No.	Pass %	Total exam appear	Exam passed No.	Pass %	Total exam appear	Exam passed No.	Pass %
									111	99	89.12			
									95	58	61.05			
						35	27	77.14						
			35	24	68.57	9	<b>9</b>	100	9	8	88.89	53	41	77.36
			33	29	87.88									
			23	5	21.74									

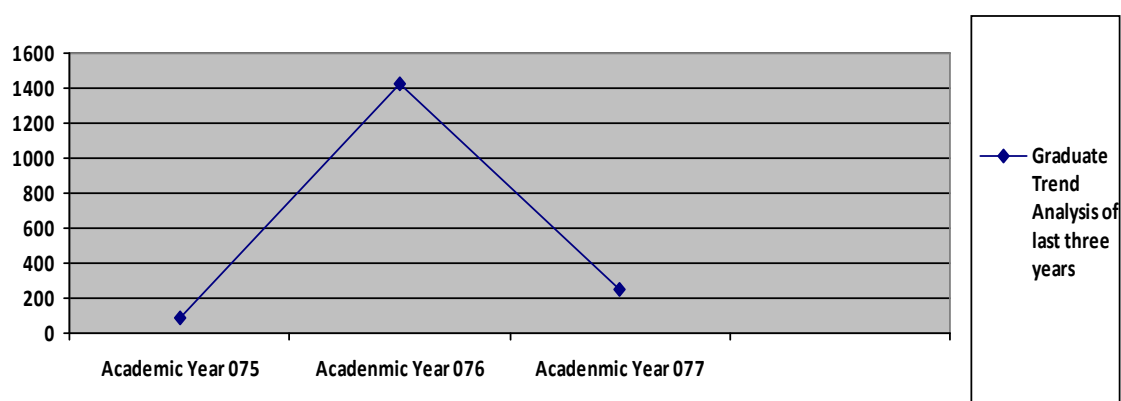
The data reveal the appearance in final examination and their pass percentage in all faculties and levels in the academic year 2077 BS. The appearance and number of pass students was the highest in MA accounting 29 out of 33 and the lowest was in M. Ed. accounting 5 out of 23 in the second sem.

### 8.3. Graduate Trend Analysis of the Last Three Years (Program Wise) Disaggregated by Girls and Boys Students

**Table No. 9. Graduate Trend Analysis of last three years**

Level	Academic Year 075			Academic Year 076			Academic Year 077		
	Number of Students			Number of Students			Number of Students		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
BBS	11	14	<b>25</b>	358	238	<b>596</b>	68	31	<b>99</b>
BA	4	11	<b>15</b>	105	95	<b>200</b>	12	15	<b>27</b>
B.Ed	14	20	<b>34</b>	399	125	<b>524</b>	35	22	<b>57</b>
MBS	0	0	<b>0</b>	21	23	<b>44</b>	12	21	<b>33</b>
M.Ed	3	6	<b>9</b>	8	14	<b>22</b>	1	3	<b>4</b>
MA	0	2	<b>2</b>	12	22	<b>34</b>	11	18	<b>29</b>
<b>Total</b>	<b>32</b>	<b>53</b>	<b>85</b>	<b>903</b>	<b>517</b>	<b>1420</b>	<b>139</b>	<b>110</b>	<b>249</b>





The above table and trend line shows the number of students who graduated Bachelor and Masters level in various academic years. The number of graduates in BBS was 25,596 and 99 in the year 2075, 2076 and 2077. In BA there was 15,200 and 27, in B.Ed., there was 34, 524 and 57 in the academic years 2075, 2076 and 2077 respectively. Similarly, in M.Ed., there was 9 in the year 2075 and 22 in the academic year 2076 and 4 in the academic year 2077. Likewise, in M.A. there was 2, 34 and 29 in the year 2075 and 2076 and 2077 respectively. The trend line shows downward sloping because some levels' result was not published.

### 9. Academic Programs and Educational Management

S.N.	Educational Program	Level
1	Humanities, Education, Management	+2
2	Humanities, Education, Management (BBS)	Bachelor
3	Education (EPM,Nepali,Health), Management (MBA), Humanities (Sociology)	Masters

The campus has been running the classes in the morning, day and evening shifts. The classes of Diploma level and +2 Humanities have been running in the morning shift, +2, Management and education is running in day shift and the Masters level classes have been running in the evening shift. The campus has three Assistant Campus Chief with +2 Co-ordinator, one Practice Teaching Head and five Head of Department for the internal education management. 41 teachers and 13 ancillary staff are working under the leadership of the campus chief. For the evaluation of students' performance the campus runs various terminal exams in each level and faculty. Uniform has been made compulsory for managing the disciplined academic environment.

Recently, the campus formed **Students Quality Control Circle** which are the representative body composed chiefly of students chosen by the predefined selection procedure from each class. This circle reports day to day classroom quality cum environment, ECA and organizing various social activities. This body is directly participated for bridging the rectangular relationship between Campus Management Committee (CMC), Quality Control and Monitoring Committee (QCMC), Campus Chief/ Asst. Campus Chief, HOD.

**५.१. राप्ती बबई क्याम्पस आन्तरिक गुणस्तर सुनिश्चितता समिति, विभाग र एकाईहरूको विवरण एवं वार्षिक प्रतिवेदन**

**A. Internal Quality Assurance committee (IQAC)**

S.N.	Name	Designation	Remarks
1	Bir Bahadur Bhandari	Coordinator	
2	Bhup Bdr.Budhathoki	"	
3	Susil Kumar Panthi	"	
4	Yasoda Pandey		
5	Tekan Prasad Kandel	"	
6	Kiran K.C.	"	
7	Atiram Chalaune	"	
8	Ranjan Koirala	"	
9	Anil Karki	"	
10	Yamuna Gharti	"	

**B. Academic Committee (AC)**

S.N.	Name	Designation	Remarks
1	Rejendra Kumar Pandey	Coordinator	
2	Surya Prasad Sharma	Member	
3	Yam Nath Upadhaya	"	
4	Susil Kumar Panthi	"	
5	Kiran K.C.	"	
6	Yasoda Pandey	"	

**C. Research Management Committee (RMC)**

S.N.	Name	Designation	Remarks
1	Bhup Bahadur Budhatthoki	Coordinator	
2	Tekan Prasad Kandel	Member	
3	Yamnath Upadhaya	"	
4	Dr. Prem Yogi	"	
5	Mahendra Bhandari	"	

**D. Extra Curricular Activities (ECA) Committee**

S.N.	Name	Designation	Remarks
1	Himalaya Sharwan Devkota	Coordinator	
2	Rama Kahadka	Member	
3	Hemanta Kandel	"	
4	Parlad Devkota	"	
5	Susil Kumar Panthi	"	
6	Kiran K.C.	"	
7	Yasoda Pandey	"	

**E. Internal Examination Committee(IEC)**

S.N.	Name	Designation	Remarks
1	Naresh Basnet	Coordinator	
2	Yasoda Pandeya	Member	
3	Damodar Sapkota	"	
4	Ram Prasad Chaudhary	"	

**F. Library Management Committee(LMC)**

S.N.	Name	Designation	Remarks
1.	Ganesh Pardhe	Coordinator	
2.	Sushil Kumar Panthi	Member	
3.	Kiran K.C.	"	
4.	Yasoda Pandey	"	
5 .	Naresh Basnet	"	
6.	Anil Kumar Karki	"	
7.	Bhimarjun Regmi	"	
9.	Shlikram Regmi	Advisor	
10.	Rajendra Kumar Pandey	"	

### **G. Procurement and Construction Committee(PCC)**

S.N.	Name	Designation	Remarks
1	Binil K.C.	Coordinator	
2	Nirmal Acharya	Member	
3	Youbraj Rawat	"	
4	Yasoda Pandeya	"	
5	Anil Karki	"	
6	Atiram Chalaune	"	

### **H. EMIS and Public Information Committee**

S.N.	Name	Designation	Remarks
1	Bhup Bahadur Budhathoki	Coordinator	
2	Damodar Sapkota	Member	
3	Laxmi Dangi	"	

### **I. Student Quality Circle (SQC)**

S.N.	Name	Designation	Remarks
1	Yamuna Gharti	Coordinator	
2	Mohan Khadka	Member	
3	Yasoda Bhattarai	"	
4	Sagar Pokharel	"	
5	Tekan Kandel	Patron	

#### J. Counselling ,Feedback and Placement Committee

S.N.	Name	Designation	Remarks
1.	Surya Prasad Sharma	Coordinator	
2.	Tekan Prasad Kandel	Member	
3.	Aananda Khatri	"	
4.	Kiran K.C.	"	
5 .	Yasoda Pandeya	"	
6.	Sushil Kumar Panthi	"	
7.	Anil Karki	"	

#### K. Alumni Association

S.N.	Name	Designation	Remarks
1.	Ranjan Koirala	President	
2.	Keshab Giri	Vice-President	
3.	Hemanta Kandel	Secretary	
4.	Ghanshyam Bhandari	Tressurer	
5 .	Yadab chaudhari	Member	
6.	Narayan Bhandari	"	
7.	Muskan Khanal	"	
8.	Basanta Paudel		
9.	Kiran K.C.	"	
10.	Dipa Bhattarai	"	
11.	Bhup Bahadur Budhathoki	IPP	

#### L. Echo- Club RBC

S.N.	Name	Designation	Remarks
1.	Aashish Karki	Coordinator	B.B.S. Third
2.	Monika Pun	Member	B.B.S. First
3.	Parwati Oli	"	B.Ed. First
4.	Samikshya Rijal	"	B.Ed. First
5 .	Binita Budhathoki	"	B.B.S. First
6.	Samikshya Lamichhane	"	B.B.S. Third
7.	Dhana Bahadur Gharti	"	B.B.S. First
8.	Santosh Chaudhari	"	B.Ed. First
9.	Mohan Oli	"	B.B.S. First
10.	Pradip Nepali	"	B.A. First
11.	Sushil Oli	"	B.Ed. First

## आन्तरिक गुणस्तर सुनिश्चितता समिति (Internal Quality Assurance Committee - IQAC) वार्षिक प्रतिवेदन( २०७७)

### पृष्ठभूमि:

व्यवस्थित शिक्षा आजको सभ्यताको विकास, समाजको आधुनिकीकरण तथा देश जनताको समृद्धिकालागि अपरिहार्य बन्न पुगेको छ । हाम्रो देशको शिक्षाको स्तर सन्तोषजनक अवस्थामा छैन । यसलाई तत्कालै सुधार गर्ने तर्फ योजना नबनाउने हो भने यसले भयाभह अवस्था उत्पन्न नगराउला भन्न सकिदैन । गुणस्तरीय शिक्षाको विकासका लागि शिक्षाका लक्ष्य तथा उद्देश्यहरु देखि पाठ्यक्रम पनि उपयुक्त हुनुपर्दछ । यसका साथै शिक्षण विधि तथा कृयाकलापहरु पनि विद्यार्थी केन्द्रित हुनुपर्दछ । त्यसै गरी वर्तमान समयमा सूचना प्रविधिमा आएको विकासलाई शिक्षण सिकाइ प्रकृत्यामा पनि आत्मसात गरी सिकाई कार्यलाई प्रभावकारी बनाउन सकिन्छ । ज्ञानमा आधारित वर्तमान विश्वमा प्रतिष्पर्धाका लागि गुणस्तरीय शिक्षा नै प्रमुख साधन हो । ज्ञानमा आधारित वर्तमान अर्थतन्त्रको विकासका लागि शिक्षाको विकल्प छैन ।

शिक्षाका विभिन्न क्षेत्रहरुको विकासका लागि आर्थिक सवलीकरणको पनि आवश्यक पर्दछ । विगतमा अल्प विकसित मानिएका धेरै देशहरुले शिक्षाको माध्यमद्वारा आर्थिक समृद्धि हासिल गरिरहेकाछन् । आर्थिक पछडौटपनलाई सुधार गरी सभ्य समाजको निर्माण गर्न शसक्त शैक्षिक वातावरण हुन जरुरी छ । त्यसै गरी आजको प्रमुख चुनौती भनेकै सवै नागरिकका लागि गुणस्तरीय शिक्षा प्रदान गर्नका साथै गुणस्तरीय शिक्षा सवै बालबालिकालाई प्रदान गर्नु हो ।

समुदायको अग्रसरतामा वि.सं. २०४७ मा स्थापना भइ मानविकी, व्यवस्थापन र शिक्षा सङ्काय अन्तर्गत यस क्याम्पसमा स्नातकोत्तर तह सम्मको पठन पाठन संचालन हुदै आएकोछ । क्याम्पसमा आन्तरिक गुणस्तरलाई सुनिश्चित गरी QAA प्रमाण पत्र प्राप्तीका लागि राप्ती बबई क्याम्पस, कार्यसम्पादन निर्देशिका २०७६ बमोजिम आन्तरिक गुणस्तर कायम राख्न क्याम्पसमा गठित विभाग, समिति, शाखा तथा फाँटहरुलाई क्रियाशिल बनाउन निम्न बमोजिमको आन्तरिक गुणस्तर सुनिश्चितता समिति गठन गरिएकोछ ।

१. बीरबहादुर भण्डारी	संयोजक
२. भूपवहादुर बुढाथोकी	"
३. टेकन प्रसाद कडेल संरक्षक एस.क्यू.सी.	"
४. अनिल कुमार कार्की स्व.वि.यु. सभापती	"
५. विभागीय प्रमुख ३ जना	"
६. रञ्जन कोइराला (पूर्व विद्यार्थी समाज)	"
७. आतिराम चलाउने	"
८. यमुना भण्डारी संयोजक एस.क्यू.सी.)	"

### IQAC द्वारा यस अवधिमा गरिएका कार्यहरु निम्न बमोजिम रहेकाछन:

क) क्याम्पसमा क्रियाशिल विभिन्न विभाग, समिति, शाखा, एकाइ र फाँटहरुको नियमित अनुगमन, नियमन तथा मूल्याङ्कन गरिएकोछ ।

- ख) पठन-पाठन कार्यलाई प्रभावकारी बनाउन शिक्षकहरूलाई आवश्यक पृष्ठपोषण तथा आवश्यकता अनुसार निर्देशन प्रदान गरिएको थियो ।
- ग) विद्यार्थीहरूका लागि विभिन्न उत्प्रेरणामुलक कार्यक्रमहरू सम्पन्न गरिएको थियो ।
- घ) मिति २०७७ साल असार ३ गते विभागीय कार्यालयहरूमा मिनी लाइब्रेरीको व्यवस्थापन गरिएको छ ।
- ङ) मिति २०७७/३/१२ गते आन्तरिक परीक्षा र EMIS लाई व्यवस्थापन गर्न ३ सदस्यीय मोनिटरिङ कमिटीको गठन गरियो ।
- च) मिति २०७७ साल श्रावण २१ गते सम्पूर्ण विभाग तथा आन्तरिक गुस्तर सुनिश्चितता एकाई समितिहरूलाई कार्ययोजनाको निर्माण गर्ने र भदौ ४ गते कार्ययोजना पेश गर्नुपर्ने निर्णय गरियो ।
- छ) मिति २०७७ भदौ ५ गते कार्ययोजनामाथि आवश्यक छलफल गरी पास गरियो ।
- ज) मिति २०७७ मंसिर ८ गते सम्पूर्ण प्राध्यापक तथा कर्मचारीहरूलाई Self Appraisal फर्म र शिक्षकहरूलाई शिक्षण योजना निर्माण गर्न लगाइएको थियो ।
- झ) मिति २०७७ चैत्र २ गते लुम्बिनी बाणिज्य क्याम्पससंग शैक्षिक गुणस्तर अभिवृद्धिका लागि MOU गरिएको थियो ।
- ञ) मिति २०७७ चैत्र १८ गते प्राध्यापक तथा कर्मचारीहरूको व्यवसायिक क्षमता विकासका लागि ३ दिने ICT Training Programme सम्पन्न गरियो ।
- ट) मिति २०७७ चैत्र २६ गते क्याम्पसको EMIS तथा ICT व्यवस्थापनका लागि क्याम्पस प्रशासनसंग आवश्यक जनशक्तिको व्यवस्थापनको लागि सुझाव प्रदान गरियो ।
- ठ) शिक्षक, कर्मचारी, विभाग, शाखा, एकाई लगायत फाँटहरूलाई प्रदान गरिएको कार्य विवरण बमोजिम काम भए नभएको मूल्याङ्कन गरी आवश्यक पृष्ठपोषण प्रदान गरिएको थियो ।

#### IQAC ले आगामि दिनमा गर्नुपर्ने कार्यहरू:

- क) विभिन्न विभाग, शाखा, समिति, एकाई लगायत फाँटहरूलाई प्रदान गरेको कार्य विवरण बमोजिम काम भए/नभएको अनुगमन गरी सुधारका लागि आवश्यक सुझावहरू दिने ।
- ख) शिक्षक, कर्मचारी एवं विद्यार्थीहरूलाई अनुसन्धानमुलक कार्यमा क्रियाशिल हुन प्रेरित गर्ने ।
- ग) क्याम्पसमा रहेका विभाग, समिति, शाखा, एकाई एवं फाँटहरूको कार्यलाई चुस्त, दुरुस्त बनाइ सक्रिय बनाउने ।
- घ) शिक्षण सिकाइ क्रियाकलापलाई प्रभावकारी बनाउन योजनाबद्ध शिक्षण तथा विद्यार्थी केन्द्रित शिक्षणमा जोड दिने ।
- ङ) कक्षाकोठामा सूचना प्रविधिको प्रयोग गर्न आवश्यक उपकरणहरू खरिदका लागि संचालक समिति समक्ष माग गर्ने ।
- च) सेमिष्टर प्रणालीमा संचालित एम.ए., एम.एड र एम.वि.यस. का कक्षाहरूलाई अभि बढि प्रभावकारी बनाउने ।
- छ) सामाजिक उत्तरदायित्व अन्तर्गत विभिन्न संघ संस्था सँग समन्वय गरी कार्यक्रमहरू संचालन गर्ने ।
- ज) क्याम्पसले तयार पारेको पाँच वर्षे रणनीतिक विकास योजना, वार्षिक कार्य योजना र शिक्षण योजना आदि कार्यान्वयन गर्ने, गराउने ।





## राप्ती बबई क्याम्पस लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभागको वार्षिक कार्यप्रगति प्रतिवेदन-२०७७

### परिचय

राप्ती बबई क्याम्पस वि.स. २०४७ सालमा स्थापना भएको सामुदायिक क्याम्पस हो । यस क्याम्पसमा त्रिभुवन विश्वविद्यालयको सम्बन्धनमा मानविकी, व्यवस्थापन र शिक्षा संङ्कायमा स्नातक देखि स्नातकोत्तर तह सम्म र राष्ट्रिय परीक्षा बोर्डको सम्बन्धनमा ११ र १२ कक्षाहरु सञ्चालन गर्दै आएको छ । दाङ जिल्लाको पश्चिम क्षेत्र तथा छिमेकी जिल्ला सल्यान, रोल्पा, रुकुम र जाजरकोटबाट आउने विशेष गरी गरिब तथा मध्यमवर्गका विद्यार्थीहरुलाई सस्तो, सुलभ र गुणस्तरीय शिक्षा क्याम्पसले प्रदान गर्दै आएको छ । यो सामुदायिक एक क्याम्पस भएकोले क्याम्पसको सञ्चालन तथा व्यवस्थापनका लागि क्याम्पस नियमावली २०५९ बमोजिम समाजका विभिन्न व्यक्तित्व तथा संघ संस्थाहरु आवद्ध रहेको क्याम्पस सञ्चालक समिति गठन हुने गर्दछ । क्याम्पसको शैक्षिक तथा दैनिक प्रशासन सञ्चालन गर्नका लागि क्याम्पस प्रमुखको मातहतमा सहायक क्याम्पस प्रमुख विभिन्न विषयगत विभाग तथा विभिन्न प्रशासनिक शाखाहरु रहेका छन् । यस अन्तर्गत सुरु देखि क्याम्पसको पठन पाठनलाई सहयोग गर्नका लागि सङ्कायहरु गठन गरिएको थियो तर क्याम्पस विश्वविद्यालय अनुदान आयोगको नीति नियम बमोजिम QAA को प्रक्रियामा रहेकाले ती सङ्कायहरुलाई विभागमा परिणत गरिएको छ । यस क्याम्पसमा अङ्ग्रेजी विभाग, लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभाग, नेपाली विभाग, शिक्षा विभाग, संस्कृति, राजनिशास्त्र र समाजशास्त्र विभाग रहेका छन् । त्यस अन्तर्गत यहाँ लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभागको वार्षिक कार्य विवरण प्रस्तुत गरिएको छ ।

### कार्यक्रमविवरण

यस राप्ती बबई क्याम्पस लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभागले २०७७ चैत्र २७ देखि हाल सम्म विभिन्न क्रियाकलापहरु सञ्चालन गरेको छ । ती कार्यक्रमको विवरण यस प्रकार रहेका छन् ।

- १) मिति २०७७ साल चैत्र २७ गते लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभागका प्रमुख श्री किरण कुमार के.सी.को अध्यक्षतामा र क्याम्पस प्रमुख श्री युवराज रावतज्यूको प्रमुख आतिथ्यमा वि.वि.एस. प्रथम वर्षका विद्यार्थीहरुकालागि एक दिन अभिमुखीकरण कार्यक्रम सञ्चालन गरिएको थियो । उक्त कार्यक्रममा क्याम्पस प्रमुख सहित २२८ जना सहभागीको उपस्थिती रहेको थियो ।
- २) २०७७ साल चैत्र ७ गते यस विभागले वार्षिक शैक्षिक क्यालेण्डरकालागि क्यालेण्डर निर्माण कार्यदललाई वार्षिक कार्यक्रम बुझाइएको थियो ।
- ३) २०७८ साल असार महिनाको १६ गते लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभाग अन्तर्गत स्नातक प्रथम र दोस्रो वर्षको नयाँ पाठ्यक्रम अनुसारका पाठ्यपुस्तक र सन्दर्भ पुस्तकहरुको अभाव भएका कारणले पठन पाठन सहजताकालागि आवश्यक पुस्तकहरु उपलब्ध गराइदिनुहुनकालागि क्याम्पस प्रशासन समक्ष माग गरिएको थियो ।
- ४) मिति २०७८ साल कार्तिक २६ गते यस विभागले त्रिभुवन विश्वविद्यालय व्यवस्थापन सङ्काय डिनको कार्यालयले आयोजना गरेको वि.वि.एस. को नयाँ पाठ्यक्रम, अध्यापन विधि र मूल्याङ्कन सम्बन्धि अभिमुखीकरण तालिममा क्याम्पसबाट शिक्षकहरुको सहभागिताका लागि शिक्षकहरुको नामावली क्याम्पस प्रशासनमा सिफारीस गर्ने निर्णय गरिएको थियो र उक्त

तालिममा ५ जना शिक्षकहरुको सहभागिता रहेको थियो ।

५) कोभिड १९ को तेस्रो लहरका कारणले मिति २०७८ साल माघ ९ गते देखि स्नातकतह प्रथम, द्वितीय र तृतीय वर्षका अनलाइन कक्षाहरु सञ्चालन भइरहेका छन् ।

६) यस विभाग अन्तर्गत स्टुडेन्ट क्वालिटी सर्कल (SQC) पनि रहेको छ । यसले विभाग अन्तर्गतका विद्यार्थीहरुका लागि विभिन्न किसिमका अतिरिक्त त्रियाकलाप सञ्चालन गर्ने गरेका छन् । यस क्रममा गत वर्ष पनि विद्यार्थीहरुले सरस्वतीपूजा, स्वागत तथा विदाई कार्यक्रम, सरसफाई कार्यक्रम तथा वृक्षारोपण जस्ता कार्यहरु सम्पन्न गरिएको थियो ।

### निष्कर्ष तथा सुझाव

२०७७ साल चैत्र २७ गते देखि हाल सम्म यस विभागले क्याम्पसमा विभिन्न गतिविधि गर्दै आएको छ । कोभिड १९ कोरोना रोगको दोस्रो लहरले क्याम्पसका पठन पाठनहरुका लागि अनलाइन कक्षा सञ्चालन गरिएको थियो । केहि महिना भौतिक रुपमा कक्षा सञ्चालन भएपनि कोभिड १९ कोरोना रोगको तेस्रो लहरले क्याम्पसका पठन पाठनका लागि फेरी अनलाइन कक्षा सञ्चालन गरिएको छ । विभागले भौतिक रुपमा आफ्ना कार्यक्रमहरु सञ्चालन गर्नसकेको छैन । आगामी दिनमा कार्यक्रमलाई अभिनियमित र व्यवस्थित गर्न आवश्यक रहेको पाइन्छ ।

विभागीय प्रमुख  
किरण कुमार के.सी.



## राप्ती बबई क्याम्पस नेपाली विभागको कार्यप्रगति विवरण

### विषय परिचय

राप्ती बबई क्याम्पस वि.स. २०४७ सालमा स्थापना भएको सामुदायिक क्याम्पस हो । क्याम्पसको पठनपाठनलाई प्रभाकारी बनाउनका लागि विभिन्न विभागहरू गठन भएका छन् । यस अन्तर्गत नेपाली विभाग पनि प्रमुख रहेको छ । यस अन्तर्गत पाँच जना प्राध्यापकहरू रहेका छन् । यस विभाग अन्तर्गत विभागीय पुस्तकालय (मिनी लाइब्रेरी), शैक्षिक प्रशासनिक फाइलहरू राख्ने दराज, कम्प्युटर, अफिस टेबुल, कुर्सी जस्ता भौतिक सामग्रीहरू रहेका छन् । यसले विभागीय रुटिङ बनाउने, विभागीय कार्यक्रमहरू गर्ने, परीक्षाफल मूल्याङ्कन, शिक्षक तथा विद्यार्थीबीच अन्तरक्रिया गर्ने, कोर्स समाप्तको विवरण निर्माण गर्ने, विद्यार्थीको प्रयोगात्मक कार्य गराउने जस्ता कार्यहरू गर्दै आएको छ । यसले क्याम्पसको शैक्षणिक अवस्थालाई थप प्रभाकारी बनाएको छ । हाल क्याम्पस विश्वविद्यालय अनुदान आयोगको नीति नियम बमोजिम QAA को प्रक्रियामा रहेकाले विभागले क्याम्पसको शैक्षणिक अवस्थालाई थप प्रभाकारी बनाउनका लागि विभिन्न गतिविधिहरू सञ्चालन गरिरहेको छ ।

### विभागका पदाधिकारीहरू

राप्ती बबई क्याम्पस नेपाली विभागको गतिविधिलाई प्रभावकारी बनाउनका लागि गठन गरिएको समितिको विवरण देहाय बमोजिम रहेको छ :

यशोदा पाण्डेय	विभाग प्रमुख
आनन्दा खत्री	सदस्य
वासुदेव रिजाल	सदस्य
मधुसूदन भट्टराई	सदस्य
डा. प्रेम योगी	सदस्य

### कार्यक्रम विवरण

राप्ती बबई क्याम्पस, तुलसीपुर, दाङ अन्तर्गतको नेपाली विभागको गठन २०७७ साल माघ महिनामा भएको हो । त्यसदेखि यता हालसम्म विभागमा भएका गतिविधिहरू यस प्रकार रहेका छन् :

- १) मिति २०७७ साल माघ ७ गते आइतवारका दिन यशोदा पाण्डेय नेपाली विभागका प्रमुखमा नियुक्त हुनुभयो । साथै क्याम्पसको २०७७ माघ १७ गते हुने १६औँ वार्षिकात्सव सम्पन्न गर्नका लागि विभिन्न उपसमितिमा रही आफूलाई तोकिएको जिम्मेवारी विभागका सदस्यहरूले बहन गर्ने निर्णय गरिएको थियो ।
- २) मिति २०७७ साल फागुन १६ गते क्याम्पसको स्नातक तह मानविकी विभाग तेस्रो वर्षमा नेपाली विषय अध्ययन गरी त्रिविद्वारा सञ्चालित वार्षिक परीक्षा २०७७ मा समावेश भएका विद्यार्थीहरूको ऐच्छिक नेपाली अन्तर्गत कार्यमूलक पत्रकारिताको प्रयोगात्मक परीक्षाका लागि अभिमुखीकरण कार्यक्रम २०७७ फागुन २४ गते गर्ने निर्णय गरिएको थियो ।
- ३) मिति २०७७ चैत्र १५ गतेको बैठकबाट क्याम्पसमा स्नातकतह प्रथम वर्षमा अध्ययनरत पुराना विद्यार्थीहरूको पठनपाठनका लागि उपचारात्मक कक्षा सञ्चालन गर्न क्याम्पस प्रशासन समक्ष माग गर्ने निर्णय गरिएको थियो ।
- ४) मिति २०७८ साल जेठ १४ गतेको बैठकबाट कोभिड १९ महामारीका कारण स्नातक तहका सम्पूर्ण पठनपाठन भौतिक रुपमा सम्पन्न गर्न असम्भव भएकाले अनलाइन पद्धतिबाट सञ्चालन गर्ने व्यवस्था गर्न उपयुक्त हुन्छ भन्ने सुझाव क्याम्पस प्रशासन समक्ष गर्ने निर्णय गरिएको थियो । साथै उक्त दिनको बैठकबाट राप्ती बबई क्याम्पसमा प्राध्यापनरत नेपाली विभागका

सहायक प्राध्यापक टीकाराम गौतमको मिति २०७८ वैशाख ३१ गतेका दिन कोभिड १९का कारणले निधन भएकामा शोक प्रस्ताव पारित गर्ने निर्णय गरेको थियो ।

- ५) मिति २०७८ असार १६ गते क्याम्पसको मानविकी सङ्कायअन्तर्गत स्नातक तह दोस्रो वर्षको नयाँ पाठ्यक्रमअनुसारका पाठ्यपुस्तक तथा सन्दर्भपुस्तकको अभाव भएकाले पठनपाठन सहजताका लागि आवश्यक पुस्तकहरूको माग गरी क्याम्पस प्रशासन समक्ष पठाउने निर्णय गरिएको थियो ।
- ६) मिति २०७८ साउन १४ गते क्याम्पस गुणस्तर सुनिश्चितता प्रत्यायनको प्रक्रियामा रहेकाले आवश्यक कार्य गर्ने निर्णय गरिएको थियो ।
- ७) मिति २०७८ कार्तिक २३ गते क्याम्पसमा स्नातक तथा स्नातकोत्तरतहका लागि आवश्यक पर्ने पाठ्यपुस्तक तथा सन्दर्भ पुस्तक माग गर्ने निर्णय गरिएको थियो ।

### निष्कर्ष तथा सुझाव

यसरी हेर्दा २०७७ साल असारदेखि हालसम्म यस विभागले क्याम्पसमा विभिन्न गतिविधि गर्दै आएको छ । २०७६ साल चैत्र देखि कोभिड १९ कोरोना रोगको महामारीले देश लकडाउनमा गएपछि भने क्याम्पसका पठनपाठन बन्द भए जसले गर्दा यस विभागले पनि आफ्ना कार्यहरू गर्न सकेन । त्यसपछिका दिनमा पनि विभागले भौतिक कक्षामा आफ्नो बलबुँताले सकेको योगदान गरिरहेको थियो । पुनः २०७८ पुस महिनादेखि कोरोना महामारी पैलिन गएकोले भर्चुअल माध्यमबाट कक्षा सञ्चालन गर्नुपर्ने भएकाले विभागले सोचे अनुरूपको कार्य गर्न नसकेको अवस्था छ । आगामी दिनमा यसलाई अभि नियमित र व्यवस्थित गर्न आवश्यक रहेको पाइन्छ ।

विभागीय प्रमुख  
यशोदा पाण्डेय



## राप्ती बबई क्याम्पस शिक्षा, स्वास्थ्य, जनसङ्ख्या तथा गणित विभागको वार्षिक कार्यप्रगति प्रतिवेदन-२०७७

### परिचय

राप्ती बबई क्याम्पस वि.स. २०४७ सालमा स्थापना भएको सामुदायिक क्याम्पस हो । यस क्याम्पसमा त्रिभुवन विश्वविद्यालयको सम्बन्धनमा मानविकी, व्यवस्थापन र शिक्षा संङ्कायमा स्नातक देखि स्नातकोत्तर तह सम्म र राष्ट्रिय परीक्षा बोर्डको सम्बन्धनमा ११ र १२ काकाक्षारु सञ्चालन गर्दै आएको छ । दाङ जिल्लाको पश्चिम क्षेत्र तथा छिमेकी जिल्ला सल्यान, रोल्पा, रुकुम र जाजरकोटबाट आउने विशेष गरी गरिब तथा मध्यमवर्गका विद्यार्थीहरूलाई सस्तो, सुलभ र गुणस्तरीय शिक्षा क्याम्पसले प्रदान गर्दै आएको छ । यस क्याम्पसको आफ्नै शिक्षण भवन, प्रशासनिक भवन, पुस्तकालय, चमेनागृह, शौचालय, शुद्ध पिउने पानी तथा खेलकुदका लागि आवश्यक पर्ने पूर्वाधारहरू रहेका छन् भने प्राविधिक विषयका लागि विज्ञान प्रयोगशाला तथा इन्टरनेट सेवा सहितको कम्प्युटर ल्याबको व्यवस्था गरिएको छ ।

यस क्याम्पसमा शिक्षण र गैर शिक्षण तर्फ गरी कुल ५४ जना जनशक्तिहरू आवद्ध रहेका छन् । क्याम्पसले यस विभाग तर्फ +२ कार्यक्रमदेखि स्नातकोत्तर तहसम्मका कक्षाहरू सञ्चालन गर्दै आइरहेको छ भने यस विभागले ऐच्छिक विषयहरू अन्तर्गत अंग्रेजी, नेपाली, गणित, जनसङ्ख्या, अर्थशास्त्र, स्वास्थ्य तथा शारीरिक शिक्षा तथा इ.पि.एम. विषयहरू सञ्चालन गर्दै आएको छ । स्नातकोत्तर तहमा इ.पि.एम. र स्वास्थ्य शिक्षा जस्ता विषयहरू सञ्चालन गरिरहेको छ । समय र विद्यार्थीको माग अनुसार अन्य विषयहरू पनि थप गर्दै लैजाने योजना रहेको छ साथै यस विभाग अन्तर्गत शिक्षण गर्नका लागि १० जना प्रध्यापकहरू आवद्ध रहेको साथै यस विभागको आफ्नै आधुनिक भवन समेत रहेको छ ।

**परिकल्पना:** यस विभागको प्रमुख ध्येय विभिन्न तहमा पठन पाठन गराउनका लागि आवश्यक पर्ने दक्ष तथा प्रतिष्पर्धी जनशक्ति उत्पादन गर्ने ।

**लक्ष्य:** देशकै उत्कृष्ट शिक्षा प्रदान गर्ने सामुदायिक क्याम्पसको रूपमा विकास गर्ने ।

### उद्देश्यहरू

- क) विभिन्न तहमा शिक्षा प्रदान गर्ने सामुदायिक क्याम्पसको रूपमा विकास गर्ने ।
- ख) समय अनुसार गुणस्तरीय शिक्षाको मागलाई पूरा गर्ने ।
- ग) शिक्षण सिकाइ त्रियाकलापमा आधुनिक प्रविधिको प्रयोगलाई जोड दिदै लैजाने ।
- घ) विद्यार्थी भर्ना दर बढाउँदै जाने ।
- ङ) विद्यार्थी उत्तीर्ण प्रतिशतलाई बढाउँदै लैजाने ।
- च) क्याम्पस तथा समुदायका विभिन्न गतिविधिमा विद्यार्थीहरूको सहभागीतालाई बढाउँदै लैजाने ।
- ड) विद्यार्थी सङ्ख्याको चापलाई मध्यनजर गर्दै भौतिक पूर्वाधारको विकास गर्दै लैजाने ।

### कार्यक्रमहरू

- १) नियमित पठन पाठनलाई थप व्यवस्थित गर्न कक्षा शिक्षकको व्यवस्था गरिएको थियो ।
- २) क्याम्पस QAA प्रक्रियामा रहेको अवस्थामा विद्यार्थीहरूको ज्ञान तथा क्षमताको मूल्याङ्कन गर्नुका साथै एउटा उदाहरणीय शैक्षिक संस्थाको रूपमा स्थापित गर्नका लागि प्रवेश परीक्षा लिने कार्यको सुरुवात गरिएको छ ।
- ३) विद्यार्थीहरूलाई क्याम्पसबाट दिने सुविधाहरूका बारेमा एवं विभिन्न शैक्षिक गतिविधिहरूको बारेमा जानकारी प्रदान गर्नका लागि बि.एड. प्रथम वर्षका विद्यार्थीहरूका लागि अभिमुखीकरण कार्यक्रम सञ्चालन गरियो ।
- ४) सिकाइ उपलब्धि कमजोर भएका विद्यार्थीहरूका लागि Remedial Class सञ्चालन गरियो ।
- ५) मिति २०७७ साल फागुन २३ गते ब्रह्माकुमारी ईश्वरीय विश्वविद्यालयको सहयोगमा Total Quality of Life सम्बन्धि अभिमुखीकरण कार्यक्रम सञ्चालन गरियो । जसमा शिक्षक र विद्यार्थीहरू सहित कुल १०४ जनाको उपस्थिति रहेको थियो ।
- ६) कोभिड १९ का कारण २०७८ बैशाख १६ गतेदेखि अवरुद्ध स्नातक तहका कक्षाहरू भौतिक उपस्थितिमा सञ्चालन गर्न सक्ने सम्भावना नदेखिएकाले भर्चुअल माध्यमबाट तत्काल पठन पाठनलाई निरन्तरता प्रदान गर्नका लागि क्याम्पस प्रशासन समक्ष सिफारिस गर्ने निर्णय गरियो ।
- ७) क्याम्पसमा सञ्चालनमा रहेको राप्ती बबई क्याम्पस क्लिनिकले प्रदान गर्ने सेवाहरूलाई थप प्रभावकारी बनाउनका लागि २०७८/७/३० गते राप्ती बबई क्याम्पस स्वास्थ्य परामर्श सेवा केन्द्र स्थापना गर्न क्याम्पस प्रशासन समक्ष अनुरोध गर्ने निर्णय गरियो ।

### भावी कार्यक्रमहरू:

- १) समय सापेक्ष विषय थप गर्दै जाने ।
- २) गुणस्तरीय शैक्षिक जनशक्ति उत्पादन गर्नको लागि प्राध्यापकहरूलाई विभिन्न तालिममा सहभागी गराउनका साथै विज्ञहरूलाई आमन्त्रण गरी तालिम सञ्चालन गर्ने ।
- ३) विद्यार्थीहरूलाई प्रदान गर्दै आएको शैक्षिक गुणस्तरमा व्यापक सुधार गर्नका लागि प्रविधिमैत्री कक्षाकोठा निर्माण गर्नुका साथै प्रविधिको वृद्धि गर्दै लैजाने तथा विद्यार्थी केन्द्रीत शिक्षण विधिलाई जोड दिने ।
- ४) गुणस्तरीय शिक्षाको सुनिश्चितता प्रदान गर्ने ।
- ५) विद्यार्थी भर्नादरमा वृद्धि गर्दै लैजाने ।
- ६) भौतिक पूर्वाधार विकास गर्दै लैजाने ।
- ७) विद्यार्थी उत्तीर्ण दरमा वृद्धि गर्दै लैजाने ।

विभागीय प्रमुख  
सुशील कुमार पन्थी



## राप्ती बबई क्याम्पस राजनितीशास्त्र, समाजशास्त्र तथा संस्कृति विभागको वार्षिक कार्यप्रगति प्रतिवेदन-२०७७

### परिचय

राप्ती बबई क्याम्पस वि.स. २०४७ सालमा स्थापना भएको सामुदायिक क्याम्पस हो । यस क्याम्पसमा त्रिभुवन विश्वविद्यालयको सम्बन्धनमा मानविकी, व्यवस्थापन र शिक्षा संङ्कायमा स्नातक देखि स्नातकोत्तर तह सम्म र राष्ट्रिय परीक्षा बोर्डको सम्बन्धनमा ११ र १२ काकक्षाहरु सञ्चालन गर्दै आएको छ । दाङ जिल्लाको पश्चिम क्षेत्र तथा छिमेकी जिल्ला सल्यान, रोल्पा, रुकुम र जाजरकोटबाट आउने विशेष गरी गरिब तथा मध्यमवर्गका विद्यार्थीहरुलाई सस्तो, सुलभ र गुणस्तरीय शिक्षा क्याम्पसले प्रदान गर्दै आएको छ । यो एक सामुदायिक एक क्याम्पस भएकोले क्याम्पसको सञ्चालन तथा व्यवस्थापनका लागि क्याम्पस नियमावली २०५९ बमोजिम समाजका विभिन्न व्यक्तित्व तथा संघ संस्थाहरु आवद्ध रहेको क्याम्पस सञ्चालक समिति गठन हुने गर्दछ । क्याम्पसको शैक्षिक तथा दैनिक प्रशासन सञ्चालन गर्नकालागि क्याम्पस प्रमुखको मातहतमा सहायक क्याम्पस प्रमुख विभिन्न विषयगत विभाग तथा विभिन्न प्रशासनिक शाखाहरु रहेका छन् । यस अन्तर्गत सुरु देखि क्याम्पसको पठन पाठनलाई सहयोग गर्नका लागि सङ्कायहरु गठन गरिएको थियो तर क्याम्पस विश्वविद्यालय अनुदान आयोगको नीति नियम बमोजिम QAA को प्रक्रियामा रहेकाले ती सङ्कायहरुलाई विभागमा परिणत गसिरएको छ । यस क्याम्पसमा अङ्ग्रेजी विभाग, लेखाशास्त्र, वित्तशास्त्र, बजारशास्त्र तथा अर्थशास्त्र विभाग, नेपाली विभाग, शिक्षा विभाग, संस्कृति, राजनितीशास्त्र र समाजशास्त्र विभाग रहेका छन् । त्यस अन्तर्गत मानविकी विभागको वार्षिक कार्य विवरण प्रस्तुत गरिएको छ ।

### कार्यविवरणहरु

- १) स्नातकोत्तर तह (समाजशास्त्र) प्रथम र तेस्रो सेमेष्टर अध्ययनरत विद्यार्थीहरुको आन्तरिक मूल्याङ्कनका लागि असोज महिनाको २० गतेसम्म सबै प्राध्यापकहरुले प्रश्नहरु दिई सक्नुपर्ने र विद्यार्थीहरुले असोज मसान्तभित्र उत्तरपुस्तिका बुझाइ सक्नु पर्ने निर्णय गरियो ।
- २) असोज महिनाको १५ गतेदेखि तेस्रो सेमेष्टरको अनलाईन कक्षा सञ्चालन गर्ने निर्णय गरिएको थियो ।
- ३) मिति २०७७ साल मंसिर ६ गते बसेको बैठकले मंसिर अन्तिम सातादेखि प्रथम र तेस्रो सेमेष्टरमा अध्ययनरत विद्यार्थीहरुको अनलाईन कक्षा बन्द गरी प्रत्यक्ष रुपमा कक्षामा उपस्थिति जनाइ लिइने भौतिक कक्षा सञ्चालन गर्ने निर्णय गरियो ।
- ४) मिति २०७७ साल पौष २४ गते बसेको बैठकले क्याम्पसद्वारा सञ्चालन गरिएका अनलाईन तथा भौतिक कक्षाहरुमा विद्यार्थीहरुको उपस्थिति ज्यादै न्यून रहेकोले भौतिक रुपमा आधिकारीक उपस्थिति भइ सेमेष्टर प्रणालीको मर्म अनुसार अगाडि बढ्ने बढाउने निर्णय गरियो ।
- ५) मिति २०७७ साल माघ ५ गते बसेको बैठकले विद्यार्थीहरुको उपस्थितिलाई अभि प्रवर्द्धन गर्ने निर्णय गरियो ।
- ६) मिति २०७७ साल फागुन महिनाको १ गते बसेको बैठकले तेस्रो सेमेष्टरमा अध्ययनरत विद्यार्थीहरुको आन्तरिक मूल्याङ्कन (Home Assignment) फागुन १२ गतेभित्र सम्पन्न गरिसक्ने निर्णय गरियो ।
- ७) मिति २०७८ साल बैशाख ९ गते बसेको बैठकले बैशाख महिनाको १२ गतेदेखि दोस्रो सेमेष्टर (समाजशास्त्र) को अनलाईन कक्षा सञ्चालन गर्ने निर्णय गरियो ।



- ८) मिति २०७८ साल जेठ महिनाको ७ गते बसेको बैठकले एम.ए. समाजशास्त्र अन्तर्गत दोस्रो र चौथो सेमेष्टरको अनलाईन कक्षा सञ्चालन गर्ने निर्णय गरियो ।
- ९) मिति २०७८ साल भाद्र महिनाको १४ गते बसेको बैठकले चौथो सेमेष्टरमा अध्ययनरत विद्यार्थीहरूको दोस्रो सेमेष्टरको अन्तिम परीक्षाका कारण स्थगित भएको अनलाईन कक्षाहरू भाद्र १५ गतेदेखि यथावत समयमा तालिका अनुसार सञ्चालन गर्ने निर्णय गरियो ।
- १०) मिति २०७८ साल मंसिर २१ गते बसेको बैठकले समाजशास्त्र विभाग अन्तर्गत चौथो सेमेष्टरको Survey Research and Computer data analysis (So, 592) विषय अध्ययनका लागि महेन्द्र बहुमुखी क्याम्पस नेपालगंजाका प्राध्यापक श्री रमेश थारुलाई अध्यापन गर्न अनुरोध गर्ने निर्णय गरियो ।
- ११) मिति २०७८ साल पौष मसान्तमा बसेको बैठकले २०७८ माघ ६ गतेदेखि स्नातक तर्फ समाजशास्त्र, संस्कृति र राजनीतिशास्त्र विधाका सबै कक्षाहरूको अनलाईन कक्षा सञ्चालन गर्ने निर्णय गरियो ।
- १२) मिति २०७८ साल माघ ७ गते बसेको बैठकले स्नातकोत्तर तह (समाजशास्त्र) विभाग अन्तर्गत प्रथम र तेस्रो सेमेष्टर मा अध्ययनरत विद्यार्थीहरूको अनलाईन कक्षा माघ ९ गतेदेखि सञ्चालन गर्ने निर्णय गरियो ।

#### निष्कर्ष तथा सुझावहरू

यस मानविकी विभागले वि.सं. २०७७ साल असोज महिनादेखि हालसम्म गुणस्तरीय शिक्षा र क्याम्पसको समग्र उन्नयनका लागि विविध गतिविधिहरू सञ्चालन गर्दै आएको छ । कोरोनाको महामारीका कारणले नेपाल लगायत समग्र विश्वनै ग्रसित अवस्थामा रहेको सर्वविदितै छ । फलस्वरूप भौतिक कक्षाहरू निरन्तर सञ्चालन हुननसकि शिक्षण सिकाइ क्रियाकलापमा र विभागीय विविध कार्यक्रमहरू सोचे अनुरूप अगाडि बढ्न सकेनन् तथापी आगामि दिनहरूमा उल्लेखित क्रियाकलापहरूलाई अग्रगतिमा प्रदान गर्न क्याम्पस सञ्चालक समिति, प्रशासन, विभिन्न विभागहरू, क्याम्पसका अन्य सहयोगी अंगहरू, नागरिक समाज, विद्यार्थी एवं सम्पूर्ण सरोकारवालाहरूको संयुक्त पहलकदमी अत्यावश्यक देखिन्छ ।

विभागीय प्रमुख  
चिरञ्जीवी न्यौपाने



## अनुसन्धान व्यवस्थापन समितिको प्रतिवेदन २०७७

यस क्याम्पसमा संचालित विभिन्न संकाय अन्तर्गत पठन-पाठन भइरहेका विषयहरूलाई गहन रूपमा अध्ययन गरि व्यावहारिक पक्षसँग जोड्नुका साथै शिक्षक तथा कर्मचारीहरूलाई अनुसन्धानात्मक कार्यमा सक्रिय बनाउन अनुसन्धान व्यवस्थापन समितिको व्यवस्था गरिएकोछ । क्याम्पसको प्राज्ञिक उचाई निर्धारण गर्ने भनेकै त्यहाँबाट प्रकाशित हुने अनुसन्धान तथा प्रकाशित लेख रचना, जर्नल, प्रतिवेदन आदि हुन । राप्ती बबई क्याम्पस, कार्यासम्पादन निर्देशिका २०७६ अनुसार गठित समिति निम्न बमोजिम रहेकोछ ।

- |                       |                               |
|-----------------------|-------------------------------|
| १. भूपवहादुर वुढाथोकी | संयोजक                        |
| २. डा. प्रेम योगी     | सदस्य                         |
| ३. टेकन प्रसाद कँडेल  | ,,                            |
| ४. महेन्द्र भण्डारी   | ,, (उप प्राध्यापक ने.सें.वि.) |
| ५. यमनाथ उपाध्याय     | ,,                            |

अनुसन्धान व्यवस्थापन समितिले यस अवधिमा गरेका प्रमुख कार्यहरू निम्न बमोजिम रहेकाछन् ।

१. विभिन्न विषय क्षेत्रसँग सम्बन्धित अनुसन्धानमुलक लेखहरू समावेश गरी आइ. एस. एस. एन. नम्बर सहितको “जर्नल अफ राप्ती बबई क्याम्पस” प्रकाशित गरिएको छ ।
२. स्नातकोत्तर तहका विद्यार्थीहरूलाई शोधपत्रको प्रस्तावना लेखनका लागि आवश्यक अभिमुखिकरण कार्यक्रम संचालन गरिएको थियो ।
३. एम.एड., एम.ए. र एम.वि.एस. मा आंशिक पाठ्यभारका लागि तयार गरिने शोध कार्यका अनुसन्धान निर्देशक तोकनुका साथै आवश्यक परामर्श प्रदान गरिएको थियो ।
४. शैक्षिक सत्र २०७७ मा अनुसन्धान व्यवस्थापन समितिबाट गरिने कामको कार्ययोजना IQAC समक्ष पेश गरिएको थियो ।
५. अनुसन्धान व्यवस्थापन समितिको सवलीकरणका लागि विश्वविद्यालय अनुदान आयोगबाट प्राप्त आर्थिक सहयोगबाट विभिन्न भौतिक सामग्री खरीद गरिएको थियो ।
६. विश्वविद्यालय अनुदान आयोगमा पेश गर्ने Academic Writing का लागि पेश गरिएका प्रस्तावना लगायत नियमित अनुदानका लागि पेश गरिएका Documents तयार पार्ने कार्यको संयोजनको गरिएको थियो ।
७. अनलाइन कक्षाहरू प्रभावकारी बनाउन प्रशासनसँगको सहकार्यमा “शैक्षिक प्रविधि सम्बन्धि ३ दिने कार्यशाला” सञ्चालन गरिएको थियो ।
८. EMIS र PIC बाट प्राप्त सूचनाहरू गहन अध्ययन गरी सम्बन्धित शाखा, समिति, एकाइलाई सल्लाह तथा परामर्श गरिएको थियो ।
९. स्नातक तहमा संचालन गरिने परियोजना कार्यका लागि आवश्यक समन्वयात्मक कार्य गर्ने ।



## पुस्तकालय व्यवस्थापन समितिको प्रतिवेदन-२०७७

उच्च शिक्षाको महत्त्वलाई बुझि पश्चिम दाङमा वि.सं. २०४७ सालमा स्थापित यस राप्ती बबई क्याम्पसले स्थापनाकाल देखिनै पुस्तकालयको व्यवस्था गरेकोछ । 'पुस्तकालय' संस्कृत भाषाको 'पुस्तक' र 'आलय' मिलेर निर्माण भएको हो । जसको अर्थ पुस्तकहरु राखिएको घर भन्ने बुझिन्छ । पुस्तकालयले व्यक्तिको शैक्षिक एवं व्यक्तित्व विकासमा महत्पूर्ण भूमिका निर्वाह गर्दछ । अहिले हरेक विद्यालय, विश्वविद्यालय र क्याम्पसहरुमा व्यवस्थित पुस्तकालयको व्यवस्था गरिएको पाइन्छ । जसमा पाठकको चाहना एवं आवश्यकता अनुसार पाठ्यपुस्तक, सन्दर्भ पुस्तक, लगायत जर्नल, शोधपत्र आदिको व्यवस्था गरिएको हुन्छ । समय सापेक्ष पुस्तकहरुको वर्गीकरण, बार कोड, Open Excess आदिको व्यवस्था गरिएकोछ । पुस्तकालयमा पाठकहरुले खुला रुपमा पढ्न सक्ने व्यवस्था गरिएकोछ ।

यस पुस्तकालयको व्यवस्थापन एवं दिगो विकासका लागि क्याम्पस प्रशासनले सबै क्षेत्रको प्रतिनिधित्व हुने गरी निम्न बमोजिमको पुस्तकालय व्यवस्थापन समितिको गठन गरिएकोछ ।

१. गणेश पार्थ	संयोजक
२. किरण केसी	सदस्य
३. सुशिल कुमार पन्थी	सदस्य
४. यशोदा पाण्डेय विभागिय प्रमुख नेपाली	"
५. नरेश वस्नेत संयोजक परीक्षा समिति	"
६. भीमार्जुन रेग्मी कर्मचारी पुस्तकालय	"
७. अनिल कुमार कार्की सभापती स्व.वि.यु.	"

सल्लाहकार:

शालिकराम रेग्मी	पूर्व क्याम्पस प्रमुख
राजेन्द्रकुमार पाण्डे	" "

पुस्तकालयलाई व्यवस्थित रुपमा संचालन गर्न पुस्तकालय आचारसंहिताको निर्माण गरिएकोछ । यो प्रतिवेदन तयार पार्दासम्म पुस्तकहरुको कूल संख्या १४८४१ रहेकोछ । जसमा वटा सन्दर्भ पुस्तक र बाकि पाठ्यपुस्तक, जर्नल, थेसिस लगायत अन्य पाठ्य सामग्री रहेकाछन् । पुस्तकालयमा सबै विद्यार्थी, शिक्षक तथा कर्मचारी र आगन्तुकको सहज पहुँच वृद्धिका लागि दाङमै पहिलो पटक बारकोड प्रविधिको अवलम्बन गरिएकोछ । पुस्तकालयले पाठकहरुलाई निम्न बमोजिमका सेवाहरु उपलब्ध गराउँदै आएकोछ ।

### १. लेनदेन सेवा:

यस पुस्तकालयबाट पुस्तक लेनदेन कार्य विहान ६:०० वजे देखि साँझ ६:०० वजे सम्म करिव १२ घण्टा सेवा दिदै आएकोछ । परीक्षाको समयमा शनिवार र सार्वजनिक विदामा समेत सेवा उपलब्ध गराउने गरिएकोछ ।

### २. अभिमुखिकरण कार्य:

नव आगन्तुक विद्यार्थीहरुका लागि विभागहरुले आयोजना गर्ने अभिमुखिकरण कार्यक्रममा पुस्तकालयको प्रयोग तथा निति नियम सम्बन्धि जानकारी प्रदान गर्ने ।

### ३. ई-लाइवरीको व्यवस्था:

केन्द्रीय पुस्तकालयमा उपलब्ध सेवामा पहुँच कायम राख्न ई-लाइवरीको व्यवस्था गरिएकोछ । जसको माध्यमबाट अन्तराष्ट्रिय क्षेत्रमा विकसित ज्ञान तथा सीपवारे जानकारी हुने अवसर मिलेकोछ ।

### ४. पुस्तकालय अध्ययन कक्ष:

यस पुस्तकालयमा पाठकको सहज पहुँचका लागि पुस्तकालय प्रवेश खुला गरिएकोछ । पाठकले आफुले चाहेको पुस्तक पुस्तकालयमा आफै खोजी अध्ययन कक्षमा गइ पढ्न सक्ने व्यवस्था मिलाइएकोछ ।

### ५. डिस्प्ले न्याक:

पुस्तकालयमा आएका नयाँ नयाँ पुस्तकहरूको बारेमा जानकारी दिन डिस्प्ले न्याकको व्यवस्था गरिएकोछ ।

### ६. पत्र पत्रिका कक्ष:

पाठकहरूलाई समसामयिक विषयवस्तुवारे जानकारी दिन स्थानिय, राष्ट्रिय दैनिक, मासिक, पाक्षिक पत्रिका पढ्नको लागि छुट्टै कक्षको व्यवस्था गरिएकोछ ।

### ७. न्याक निर्माण तथा मर्मत संभार:

छुट्टै नयाँ भवनमा पुस्तकालय शाखा स्थानान्तरण भैसकेपछी आवश्यकता अनुसार थप नया (न्याकको निर्माणका साथै पुराना न्याक, पुस्तक लगायत भौतिक संरचनाको मर्मत संभार गरिएको छ ।

### ८. डिस्पोज कार्य:

पुस्तकालयमा रहेका पुराना एवं नासिएर जाने सामग्रीहरूलाई आवश्यकता अनुसार डिस्पोज गरिने व्यवस्था गरिएकोछ ।

### ९. पुस्तकालय भवन स्थानान्तरण :

पुस्तकालय सेवाको लागि विश्वविद्यालय अनुदान आयोगको मापदण्ड र विद्यार्थीको चापलाई मध्यनजर गर्दै विश्वविद्यालय अनुदान आयोगको प्रि भिजीटको निर्देशन बमोजीम सुविधा सम्पन्न छुट्टै भवनमा स्थानान्तरण गरि सेवा सुचारु गरिएको छ ।

### १०. पुस्तक खरिद कार्य :

यस क्याम्पसका विभिन्न विभागबाट माग भई आएका टेस्ट बुक र शन्दर्भ बुकहरू पुस्तकालय समितीको निर्णय बाट खरिद कार्य गरिदै आइएको छ ।

### ११. सि.सि. क्यामेरा जडान कार्य :

पुस्तकालय शाखा को सुरक्षा एवं सहजताको लागि सि. सि. क्यामेरा जडान गरिएको छ ।

### १२. पत्राचार :

यस क्याम्पसमा सेवारत रही विविध कारण बाट अवकास हुनु भएका प्राध्यापक तथा कर्मचारीहरूले पुस्तकालयबाट लगेका पुस्तक हरु नबुझाएको पाइएकोले पत्राचार गरी पुस्तकहरू असुल गरिएको छ ।

*यसरी विहान, दिउँसो र सन्ध्याकालिन गरी ३ वटै सिफ्टमा पुस्तकालय सेवा संचालन गरिदै आएकोछ ।*



## 10. Award and Scholarships:

The campus has managed different awards and scholarships schemes for students that are as follows:

a) From the Side of Campus: (Total Scholarship Fund available NRs. 1700000.00)				
SN	Name of Award/ Scholarship	Criteria		Annual support per student (NRs.)
1	Intelligence Scholarship	Those students scoring the highest marks in Diploma level of each faculty.		1500.00
2	Intelligence Scholarship	Those 2 (girl and boy) students scoring the highest marks in grade 11 and 12 in each Humanity, Management and Education group.		1000.00
3	Intelligence Scholarship	Those 2 (girl and boy) students scoring the highest marks in grade 11, 12 and diploma level in each faculty.		50% discount in monthly fee
4	Disable Scholarship	Visually impaired and other physical disabilities.		Full discount in monthly fee
5	Intelligence Scholarship	Those students from private or community schools who have secured 3.6 to 4 grade point in SEE.		Full discount in monthly fee
6	Intelligence Scholarship	Those students who have securing 3.2 to 3.6 grade point in SEE.		50% discount in monthly fee
7	Intelligence Scholarship	Those students who have securing 2.8 to 3.2 grade point in SEE.		25% discount in monthly fee
8	The scholarship referred by HSEB	33% of total students of grade 11.		Full discount in monthly fee
a) From the Side of Campus level Professor's Association:				
1	Disable and intelligence scholarship	Those students are intelligent and physically disable.		1100.00
b) Memorial Trust Award:				
1	Basu-Doma Lamichhane Scholarship	Ramprasad lamichhane Tulsipur-6	3 students who are Poor and intelligent	250000.00
2	Late Bishnudevi Shrestha Memorial Scholarship	Uttam Kumar Shrestha, Tulsipur-5	3 students who are Poor and intelligent	51000.00
3	Late Bhupendreshwar Shrestha Scholarship	Uttam Kumar Shrestha, Tulsipur-5	6 students who are Poor and intelligent	100000.00
4	Late Tulsi Ram Upadhaya Memorial Scholarship	Balsdev Sharma, Tulsipur-5	2 students (girl and boy) who will obtain high score in Bachelor Level Second Year	50000.00
5	Tara Prasad Rama Devi Regmi intelligent scholarship	Ramadevi Regmi/ Representative: Guru Prasad Subedi, Tulsipur-5	3 Students who will obtain high score in Bachelor Level First Year Final Examination and 3 who will obtain high position in literary portion.	300000.00
6	Late Bishnu Prasad K.C. Memorial Scholarship	Binil K.C., Tulsipur-5	Student who will obtain high score in BBS First Year	51000.00
7	Nima-Asmita smriti Scholarship Fund	Birendra Mahara/Kamala Mahara , Tulsipur-6	Student who will obtain high score in BBS First Year	200000.00

## 11. Educational Pedagogy

Rapti Babai Campus has been conducting entrance exam for new students who want to admit bachelor level and it has been running regular class tests and assignments. Annually it has been giving two internal examinations in bachelor level of every faculty. The campus has motivated its teachers and students toward research and project work and for this we have been trying to receive support from UGC. The campus has been taking students in various exposure visits in every level and faculty. The campus has initiated lesson plan based teaching method and it has successfully been using projectors and multimedia in teaching learning activities. We have planned to increase the visits of experts in the campus even more to make the students aware about global happenings.

## 12. Interaction Programme for Overall Quality.

Rapti Babai Campus organized interaction programme on 24<sup>th</sup> shrawan 2077 in the chairmanship of IQAC chair person Bir Bdr. Bhandari (Mohan) In the presence of honourable Hira Chandra K.C. (Member of House of Representative), Mayor Mr. Ghan Shyam Pandey (Tulsipur Sub-Metropolitan City, Mr. Bishnu Kumar Devkota (Chair Person, Rapti Babai Campus Management Committee) all the members, teachers, FSU president & other stake holders. Welcome Speech was delivered by CMC vice chair person Min Raj Oli. The issue of the interaction was introduced by the chair. The participants discussed about the upcoming Master Plan and active participation for proceeding all the progress of achieving quality. Also the QAA Progress was presented in the programme by the IQAC chair.

## 13. Physical Progress

### 13.1. Buildings and Rooms:

Rapti Babai Campus has five cemented buildings. The total 58 rooms have been used for different academic purposes. Among them, 35 rooms for teaching, 1 room/ hall for library, 1 room for RMC, 1 room for IQAC/ HERP Project office, 1 room for meeting hall, 1 auditorium hall, 10 rooms for administration, 1 room for store, 1 room for Free Student Union (FSU), 1 is girls' common room, 1 room for guard, 1 room for CFPC, 3 rooms for canteen. Also the Campus has a temple of Goddess Saraswati. The campus



has outdoor play ground and a handball peach. All the infrastructures are in need of modernization to meet the demand of students, teachers, officials and society.

### 13.2. Library:

The library has 14831 text books and 29027 reference books of all the faculties (Humanities, Management, and Education) along with reference texts, journals, and news papers. There are three staff to run the library smoothly. The library operation is very fast and transparent after the installation of computer software. Recently the library management committee has established the open excess system for students and teachers.



### 13.3. Furniture and Fixers:

All the class rooms, offices, library are moderately equipped and each class room contains a white board along with a rostrum and a podium, 745 Desks and Benchs, 52 Tables and Chairs. The campus has yet to replace the old furniture and other materials to improve the teaching learning activities. In order to enhance the condition of such activities, campus is still in need of audiovisual media and other modern technical equipments.

### 13.4. Machines and Equipments:

The campus has thirteen computers, Six laptop computers, Nine laser printers, two color printers, one dot-printer for billing, two scanners, two (A4 size) photocopiers, one (A3) size photo copy machine, one fax, two invertors of 90 VA, one electric generator, two electric water pumps, One digital attendance machine, Eleven Overhead Multipmedia Projector, One Camera, Seven CCTV cameras and one water purifier plant.

### 13.5. Drinking Water:

Two pipe lines have been connected for the regular water supply and one reserve tank holding 12000 liters of water has also been managed. Also the campus has 3 plastic overhead tanks holding 1000 liters each, 2 Euro-guard machines, 6 auto lock taps and 2 water filters. Recently, campus has managed water purifier plant to supply the pure drinking water for students.





### 13.6. Lavatories:

The campus has Ten different lavatories for boys, girls and staffs.



### 13.7. Sports Facility:

The campus has a cemented Basket Ball Court, Badminton Board, a Table Tennis Court, a Volley Ball Court, and a Foot Ball Ground in its own land. The playing materials like Volley Ball, Basket Ball, Table Tennis, Cricket, Ring Ball, Javelin Throw, Shot Put etc. are not enough as per the number of students.



### 13.8. Transportation and Road facility:

The campus is connected with pitch road which has made it easier for travel and transportation.



## 14. Financial Progress

### 14.1. Analysis of Financial Resources / Income of the Last Three Years

**Table No. 9.**

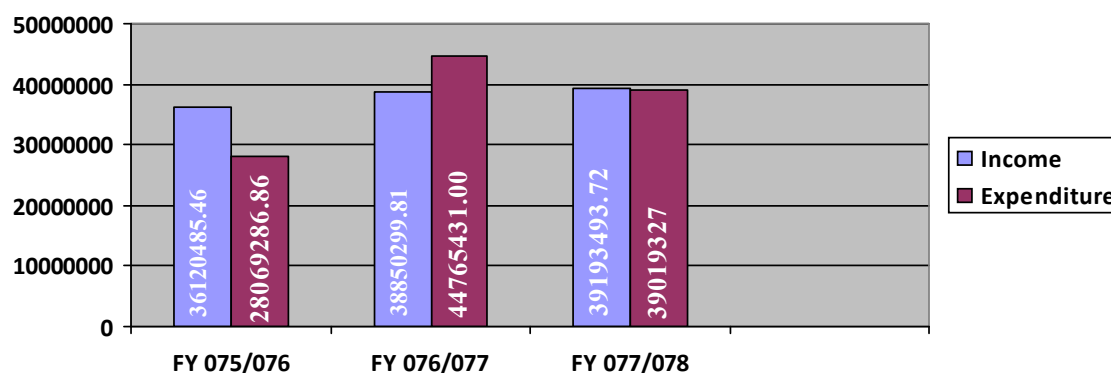
SN	Description	FY 075/076	FY 076/077	FY 2077/078
1	Self Granted Resources Income	<b>31955841.46</b>	<b>25578974.81</b>	<b>25913328.05</b>
1.1	Student's Fee	31421249.00	24952561.00	25450527
1.2	Other	534592.46	626413.81	462801.05
2	Grants from Government Source	750000.00	4750000.00	0.00
3	UGC	3414644.00	4271325.00	13280165.67
4	Other Grants from Local Bodies	0.00	4250000.00	0.00
5	Other Sources	0.00	0.00	0.00
<b>Total Income</b>		<b>36120485.46</b>	<b>38850299.81</b>	<b>39193493.72</b>

### 14.2. Expenditures Analysis of the Last Three Years

**Table No. 10.**

SN	Description	FY 075/076	FY 076/077	FY 2077/078
1	Recruitment Expenses	<b>24538261.86</b>	<b>29661950.00</b>	<b>33351965</b>
1.1	Salary	18481345.00	21892849.00	24989480
1.2	Other	6056916.86	7769101.00	8362485
2	Capital Expenses	3531025.00	15103481.00	5667362
<b>Total Expenditures</b>		<b>28069286.86</b>	<b>44765431.00</b>	<b>39019327</b>

**Figure No. 6. Income Expenditure trend analysis of last three years**



The above multiple Bar-diagram demonstrates income and expenditure level of Rapti Babai Campus in various consecutive years. Total income of Campus in fiscal year 075/076 was **36120485.46** when the expenditure was **28069286.86**. The income of campus in physical year 2076/077 was **38850299.81** while the expenditure was **44765431.00**. Similarly the income was **39193493.72** and expenditure was **39019327** in fiscal year 2077/078. The trend shows that there is little surplus of financial situation in the FY 2077/078.

## 15. Audit Observations / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

The campus has been having its audit FY 077/078 audited by the registered auditor Mr. Kailash Khari (C.A). The suggestions provided by the auditor have been strictly followed to mitigate the fairness in financial update. The campus is trying to follow the following suggestions of the auditor from last years. The detail audit report of last fiscal year is attached in Annex-1.

## 16. Social Progress

### 16.1 Society's Contributions for Campus

#### 16.1.1. Orientation on total Quality of life and value Education.

Rapti Babai Campus, Tulsipur, Dang in coordination with Brahma Kumari Vishwavidhyalaya Dang , conducted orientation programme related to Total Quality of Life and Value Education in the Campus on 10th April 2021. The Students of Education , Management and Humanities Department were given the orientation on different dates separately. The students and the faculties of the campus are benefitted from the programme.



#### 16.2.2. Tree Plantation Programme

Tree Plantation Programme has been accomplished in the campus premises. Plants of different types such as Dhupisalla, Kalki, Ashok & others. About 200 plants were planted organizing formal Plantation programme with representation of Forestry office branch, Tulsipur Mr. Tulsiram Basyal in the Chairpersonship of campus chief Mr. Youb Raj Rawat dated 28th June 2021 on the occasion of National Tree Plantation.



#### 16.2.3 RBC General Assembly.

Rapti Babai Campus has one Campus Assembly which has the highest position in this institution. The assembly only is responsible to pass any kind of policy related to campus. Total number of members of the assembly is 107. 16th General Assembly of the campus assembly was smmonded by the campus chief which was held on 17 magh 2077. The assembly was chaired by Bishnu Kumar Devkota' The Chair person of CMC & The Chief Guiestship was given by The





Mayor of Tulsipur Sub-metro politan city. The Campus Chief did the role of MC. Welcome speech was given by Vice Chairperson of CMC Mr. Minraj Oli. The assembly came up with the decision of allowing the CMC to make any kind of necessary management to make the campus achieve QAA certificate along with uplilifting the campus from all angle. The assembly took place in the auditorium hall. For well management of the assembly, teachers & officials were given diferent responsibilities forming different sub committees, such as hall and stage decoration, welcome, tiffin management, scholarship prize distribution etc. The number of participants in the formal opening ceremony of the asssembly was transformed into closing session for decision making. Finally the assembly was over by 5 o'clock in the in the evening.

#### 16.2.4 Pre -Visit Team's Visit to Rapti Babai Campus

Rapti Babai Campus , Tulsipur, Dang has been trying its best for QAA certification. The campus has accomplished most of the requirements, still some are under action. For evaluating the performance of RBC, Pre- Visit Team from UGC QAA Division under prof. Dr Devraj Adhikari's coordinatorship visited the campus, the team stayed here for three days and studied, observed in detail, and via separate meetings with teachers, officials, campus management committe, teacher-parent as-



sociation, the team gave suggestions & recommended the incomplete tasks to be accomplished as soon as posible. The campus had formed different committees to do different events smartly. Such team on 8th to 11th Bhadra 2077, meeting management committee, accomodation managent committee, Hall Management Committee, breakfast, tiffin management management committee & so on.

#### 16.2.5 RBC Healh Counselling Service

Rapti Babai Campus has Started Health Counselling Service by MBBS,MD doctors each Friday. The campus has done MOU with Dirghayu Polyclinic, Tulsipu, Dang dated 28 Nov 2021 .The Students of Rapti Babai Campus From Master's Degree to Bachelor's degree along with 11 & 12 are provided special time from 9:30 a.m. to 12:00 noon each Friday. All the students around 3900 and faculty members and officials have been able to have health check up and counselling facilities in the campus.



## 16.2 Plan for Contribution of Campus to Society

### 16.2.1. Temple Cleanliness Programme

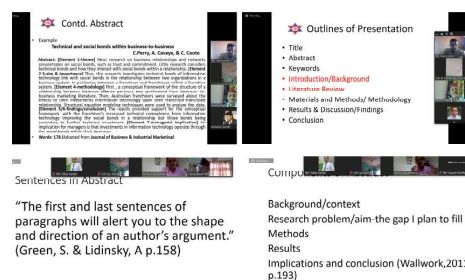
Eco Club Rapti Babai Campus organized cleanliness Programme in the Trisiddeswari Temple premises. The programme was inaugurated by the co-ordinator of eco club RBC Ashish Karki sweeping the ground in the presence of SQC patron Tekan Prasad Kandel, Youth RED Cross Circle RBC co-ordinator Resham Paudel Khatri and all Eco- Club RBC Members on 28<sup>th</sup> June 2021.



## 16.3 Plan for Increased Involvement of Society in the Campus

### 16.3.1. virtual Training on Academic Writing.

Rapti Babai Campus Conducted virtual Training on Academic Writing for Faculties and officials of Rapti Babai Campus in coordination of Research Management Cell (RMC) for three days( From 11 to 13 oct 2021). For the facilitation, three experts named Prof.Dr. Krishna Chandra Sharma, Prof.Dr. Basanta Dhakal & Dr. Bishnu Prasad Pokharel were invited. The faculties and officials were greatly benefitted from the training. The participants were from other Campuses of Rapti Zone viz Sarada Campus, Salyan, Gyansindhu Campus Dang, Gorkha Model College, Dang. The Number of Participants was 42. The Participants were honored with the certificate of participation.



### 16.3.2 Three Days ICT Training & Workshop Programme

Workshop on Teaching Technology for teachers of Rapti Babai Campus was accomplished with the help of two experts Mr. Prabhu Kapad & Mr. Madhav Paudel who are the technology staff of Neapl Sankrit University, Dang from 2nd April to 4th April 2021. About 52 teachers and officials were benefitted from the programme.



## 17. Issues and Challenges

### 17.1. Short Term issues and challenges

- ❖ Increment of enrollment of the students.
- ❖ Skill development of teachers and ancillary staffs.
- ❖ Increments of student pass percentage.
- ❖ Managing adequate reference books in campus library.
- ❖ Modernization of library sections.
- ❖ Managing computer lab in campus.

- ❖ Modern Furniture and fixtures for class rooms and staff room.
- ❖ To create the opportunity of research oriented studies.
- ❖ Finding new financial resources for convenient operation of campus management.

### 17.2. Long Term issues and challenges

- ❖ Meet the QAA cycle as per the UGC's criteria.
- ❖ Registration of 42390 Sq.m. of public land which is being occupied by campus for its establishment.
- ❖ Management of the disable-friendly environment and infrastructure.
- ❖ To make access of the economically challenged and marginalized students in the campus.
- ❖ To maintain financially sustainability of campus.
- ❖ Expansion of new and technical educational programs in various faculties and levels.
- ❖ Setup physical infrastructures as per the Campus Master Plan.
- ❖ Construction Girls Hostel.

### 17.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges

- ❖ Organize various trainings and seminars to up-lift the efficiency of staff for the quality education and increment of student enrollment.
- ❖ Make teaching learning environment policy, internal assessment system and give exposure to the teachers and students for the improvement of quality education.
- ❖ Cooperate with various institutions, personalities and social service providers for the financial support with plan.
- ❖ Update campus rules and bylaws to meet the short term and long term issues and challenges.

### 17.4. Plan for Addressing the Issues and Challenges

S.N.	Issues and Challenges	Activities	Responsibility	Time Frame
1.	Managing reference books in campus library.	Procure reference books	Procurement Cell/ CMC	2022
2.	Modernization of library	Set-up the e-library system to link with central library and manage of the computer reliable card system for open library assess of the teacher and students	Library Management Committee	2022
3.	Modernization of class room and office	Facilitated IT class room and office room	Campus administration	2022

S.N.	Issues and Challenges	Activities	Responsibility	Time Frame
4.	Separate of library	Separate management for +2 and higher level	Library Management Committee	2022
5.	Study room	Manage study rooms for the teacher and students	Campus administration	2022
6.	Managing computer lab in campus.	Procurement of Computers and lab equipments	Procurement Cell/ CMC	2022
7.	Human resource development	Leadership development training, research and proposal training, academic behaviour and counseling in service study facility for M. Phil and Ph.D. to permanent	CMC/Campus administration	2022
8.	Modern Furniture and fixtures for class rooms and staff room.	Procurement of Furniture and fixtures	Procurement Cell/ CMC	2023
9.	Increments of student pass percentage.	Extra class and guest lecturer management	Campus administration	2022
10	Increment of enrollment of the students.	Increasing coordination with feeder institutions through seminar and meetings.	CMC/Campus administration	2022
11.	To create the opportunity of research oriented studies.	Budget allocation for RMC	CMC	2022
12.	Finding new financial resources for convenient operation of campus management.	Coordination with Government of Nepal, Local Bodies and Donors.	CMC/ Campus administration	2022
13	Registration of 42390 Sq.m. of public land which is being occupied by campus for its	Presenting documents in the cabinet for registration.	CMC	2024
14	Manage the disable-friendly environment and infrastructure.	Procuring infrastructure	CMC/Campus Administration	2022
15	To make access of the economically challenged and marginalized students in the campus.	Visiting feeder institutions to make students aware about the opportunities of studying in our campus	Campus Administration	2022
16	To maintain financial sustainability of campus.	Enhancing coordination with the Government of Nepal UGC and Local Bodies.	CMC/Campus Administration	2023
17	Expansion of new and technical educational programs in various faculties and levels.	Running vocational courses	CMC/ Campus Administration	2023
18	Setup physical infrastructures as per the Campus Master Plan	Procurement of Goods	CMC/ Campus Administration	2023
19	Meet the QAA cycle as per the UGC's criteria.	Attempting to meet the QAA indicators	CMC/Campus Administration	2022

## 18. Annual Work Plan and Budget of the Current Fiscal Year (as per the Strategic Plan)

JANUARY 1900					
DATE	DESCRIPTION	DEBIT	CREDIT	BALANCE	
	Balance forward			1000	
	Jan 1			1000	
	Jan 2			1000	
	Jan 3			1000	
	Jan 4			1000	
	Jan 5			1000	
	Jan 6			1000	
	Jan 7			1000	
	Jan 8			1000	
	Jan 9			1000	
	Jan 10			1000	
	Jan 11			1000	
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	Jan 25			1000	
	Jan 26			1000	
	Jan 27			1000	
	Jan 28			1000	
	Jan 29			1000	
	Jan 30			1000	
	Jan 31			1000	



***Annex: 1***  
***Audit Report of the Campus***  
***FY: 077/078***

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<div> <b>Annual Performance Report</b>  <b>2023</b> </div>		
<div> <b>1. General Information</b> </div>		
<div> <b>1.1. Organization</b> </div>		
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<div> <b>1.1.9. Other Information</b> </div>		
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<div> <b>1.2.2. Key Results</b> </div>		
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<div> <b>1.2.6. Data Interpretation</b> </div>		
<div> <b>1.2.7. Data Reporting</b> </div>		
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<div> <b>1.2.75. Data Recovery</b> </div>		
<div> <b>1.2.76. Data Archiving</b> </div>		
<div> <b>1.2.77. Data Security</b> </div>		
<div> <b>1.2.78. Data Backup</b> </div>		
<div> <b>1.2.79. Data Recovery</b> </div>		
<div> <b>1.2.80. Data Archiving</b> </div>		
<div> <b>1.2.81. Data Security</b> </div>		
<div> <b>1.2.82. Data Backup</b> </div>		
<div> <b>1.2.83. Data Recovery</b> </div>		
<div> <b>1.2.84. Data Archiving</b> </div>		
<div> <b>1.2.85. Data Security</b> </div>		
<div> <b>1.2.86. Data Backup</b> </div>		
<div> <b>1.2.87. Data Recovery</b> </div>		
<div> <b>1.2.88. Data Archiving</b> </div>		
<div> <b>1.2.89. Data Security</b> </div>		
<div> <b>1.2.90. Data Backup</b> </div>		
<div> <b>1.2.91. Data Recovery</b> </div>		
<div> <b>1.2.92. Data Archiving</b> </div>		
<div> <b>1.2.93. Data Security</b> </div>		
<div> <b>1.2.94. Data Backup</b> </div>		
<div> <b>1.2.95. Data Recovery</b> </div>		
<div> <b>1.2.96. Data Archiving</b> </div>		
<div> <b>1.2.97. Data Security</b> </div>		
<div> <b>1.2.98. Data Backup</b> </div>		
<div> <b>1.2.99. Data Recovery</b> </div>		
<div> <b>1.2.100. Data Archiving</b> </div>		











10. **What is the difference between a function and a procedure?**  
A function is a subprogram that returns a value, while a procedure is a subprogram that does not return a value.
11. **What is the difference between a function and a method?**  
A function is a subprogram that returns a value, while a method is a subprogram that is associated with an object.
12. **What is the difference between a function and a procedure?**  
A function is a subprogram that returns a value, while a procedure is a subprogram that does not return a value.
13. **What is the difference between a function and a method?**  
A function is a subprogram that returns a value, while a method is a subprogram that is associated with an object.
14. **What is the difference between a function and a procedure?**  
A function is a subprogram that returns a value, while a procedure is a subprogram that does not return a value.
15. **What is the difference between a function and a method?**  
A function is a subprogram that returns a value, while a method is a subprogram that is associated with an object.

1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.
 7. The seventh step is to monitor the solution.
 8. The eighth step is to maintain the solution.
 9. The ninth step is to improve the solution.
 10. The tenth step is to document the solution.

15

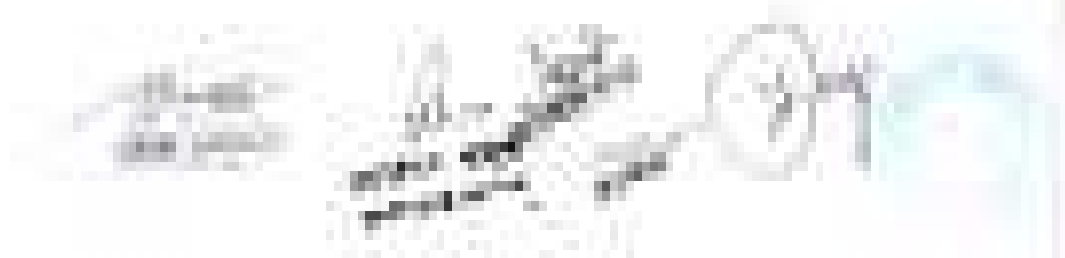
- [illegible]

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18)	and also: conducting training where necessary, especially during periods of low activity.
19)	conducting research studies (as required)
20)	conduct research etc.
21)	any work which necessitates special efforts beyond those which are normally required, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
22)	any work which is not of a routine nature, but which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
23)	and research etc.
24)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
25)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
26)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
27)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
28)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
29)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.
30)	conduct any research which is required during the year, and which is of a special nature, and which requires special efforts, such as: to assist during the year in, or over the year, by the completion of any special work or to assist in the completion of any special work during the year.

- (a) **General:**  
 These reports will show clearly that the state of the country is such that the state is not in a position to carry out its duties and that the state is not in a position to carry out its duties.
- (b) **Other:**  
 These reports will show clearly that the state is not in a position to carry out its duties and that the state is not in a position to carry out its duties.
- (c) **Other:**  
 These reports will show clearly that the state is not in a position to carry out its duties and that the state is not in a position to carry out its duties.
- (d) **Other:**  
 These reports will show clearly that the state is not in a position to carry out its duties and that the state is not in a position to carry out its duties.





Source: <http://www.fishbase.org>. Accessed 12/10/2011.

Item	Value
1. The amount of the loan	1,00,00,000
2. The amount of the loan	1,00,00,000
3. The amount of the loan	1,00,00,000
4. The amount of the loan	1,00,00,000
5. The amount of the loan	1,00,00,000
6. The amount of the loan	1,00,00,000
7. The amount of the loan	1,00,00,000
8. The amount of the loan	1,00,00,000
9. The amount of the loan	1,00,00,000
10. The amount of the loan	1,00,00,000

100. Please indicate if you are using any online services and a short description of what these services are for. You may check all that apply.

DOI: 10.1002/for

Item	Unit	Price	Quantity	Total
1. Cement	kg	1.00	100	100.00
2. Sand	kg	0.50	100	50.00
3. Gravel	kg	0.75	100	75.00
4. Water	kg	0.25	100	25.00
5. Labor	hr	1.50	100	150.00
6. Transport	kg	0.10	100	10.00
7. Total				410.00



[illegible]

(1) *any other person who is not a member of the committee*

